

Criterion III : Research, Consultancy & Extension

3.1 Promotion of Research

3.1.1 - Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. However, many research scholars visit the Institute and make use of the library and attend the short term course in research methodology.

3.1.2 - Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The Institute has constituted two different Boards for monitoring and addressing the issues in research. They are a) The Board of PG Research and Seminars; and b) The Board of Research Resources & Innovations. Composition of these Boards for the academic session 2013-2014 is as under:

Board of PG Research and Seminars	Board of Research Resources & Innovations
Dr Ajit Kumar (Convener)	Dr Prajakta Tanksale (Convener)
Dr Arun Kumar	Dr Keshav Walke
Dr Prajakta Tanksale	Mr Amod Gurjar
Mr Amod Gurjar	Ms Payal Chamatkar
Ms Aarti Pawar	Mr Baba Ingale
Ms Saroj Kolhe	Mr Sandeep Kothar

Main Recommendations: The Board of PG Research and Seminars recommended that research methodology workshops should be conducted for the PG students, at different stages of student research. The Board of Research Resources Centre recommended to start a short term course in research methodology, and to set up a Research Resources Centre to encourage faculty members to take up research consultancy on remunerative basis. It also recommended to give duty leave for those faculty who wish to visit other libraries for their research work. All these recommendations have been implemented. The noticeable impact is the increased activity in terms of research work in the Institute.

3.1.3 - What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

Autonomy to the principal investigator: The Institute encourages the faculty to prepare research proposals and helps in forwarding these through proper channels without any delay. The Principal Investigator is given absolute autonomy regarding his/her research work, without any form of interference.

Timely availability or release of resources: The funds received from different agencies like UGC, are released to the Principal Investigator of the project as and when required.

Adequate infrastructure and human resources: The infrastructure available with the Institute, in terms of library, computers etc., are made available to the Principal Investigator for the smooth progress of the research work.

Time-off, reduced teaching load, special leave etc.: The Principal Investigators of research projects are given reduced workload and allowed flexi timing, so as to facilitate work related to research outside the Institute. Under the existing rules, there is no provision for special leaves etc. However, duty leave and flexi timing is given for visiting libraries, collecting data etc., for research related work.

Support in terms of technology and information needs: All faculty members are provided with internet and INLIBNET facilities. The Library provides all possible support to the Principal Investigators regarding information needs.

Timely auditing and submission of utilization certificate to the funding authorities: The Institute as a policy has permitted the Principal Investigators to arrange for audits and submission of utilization certificate. This has been done specifically to avoid delays in such matters. If the Principal Investigators require, the Institute arranges audits. All reports submitted by the Principal Investigators are forwarded to funding authorities without any delay.

It should be mentioned here that there has been no complaints with regard to any of the above aspects, till date. The Institute has constituted a Board for Research Resources and Innovations for ensuring proactive support of all possible kinds to faculty to facilitate research and innovations. As a result the Institute has been successful in encouraging faculty to undertake a variety of research activities during the last four years.

3.1.4 - What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Institute has constituted two Boards to develop scientific temper and research culture: A) Board of Seminars and Research with a view to intensify capacity building initiatives for the students in social work research. This Board formulates capacity building exercises with the help of various resource persons. The Board also ensures that all MSW II students completed their research dissertations on time as per the specifications of the University, meeting the required quality standards, and B) Board of Research Resources Centre, which undertakes research consultancy and conducts short term course in research methodology. It also makes efforts to encourage faculty

to prepare research proposals.

3.1.5 - Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Details of the Faculty Involvement in Active Research During Last Four Years

No.	Nature of Involvement in Active Research	Frequency
1	No. of faculty guiding doctoral research as approved guides	09 (81.82%)
2	No. of faculty guiding M.Phil level research	07 (70.00%)
3	No. of faculty guiding MSW level research	08 (80.00%)
3	No. of faculty engaged in UGC assisted research	04 (30.77%)
5	No. of faculty engaged in individual/ collaborative research	07 (53.85%)

Note: Total number of permanent faculty varied due to retirement.

3.1.5 - Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

During the last four years, faculty members of the Institute have completed thirteen (13) research projects under the Board of Research Resources Centre. Of these, the Major and Minor Research Projects have been completed with financial assistance of the University Grants Commission. Two research projects were international in nature. Besides, all permanent faculty members, except language teachers, of the Institute were involved in guiding student research at MSW and M.Phil levels. On an average, ten such research projects were guided by each permanent faculty member per academic session.

Year-wise details of the Research Projects undertaken by Faculty are given below:

Research Work by Faculty during Last Five Years at a Glance

No.	Name of Faculty Member	Title of Research Project	Status
I. Academic Year 2012-2013			
1	Dr Keshav Walke	Completed a UGC sponsored Minor Research Project titled "A Social Audit of Gram Sabhas in Bhamragad and Ettapalli Blocks of Gadchiroli District (Maharashtra State)".	Report was submitted in March 2013.
2	Dr Prince Ajaykumar Agashe	Completed a UGC sponsored Minor Research on "Institutional Repository of Matru Sewa Sangh Institute of Social Work, Nagpur".	Report was submitted in March 2013.
3	Dr Geetha Thachil	Completed a research study titled, "Work-Family Interface : A Cross – Cultural Investigation of the Conflict & Enrichment	Report was submitted in March

		Experiences of Social Workers in Australia and India." The study was sponsored by the School of Social Work, Australian Catholic University, Canberra Campus, Dickson, Australia.	2013.
4	Dr John Menachery	Completed a study titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur". This study was undertaken on behalf of the IL&FS, Mumbai.	Report was submitted in July 2012.
5	Dr John Menachery, Dr Prajakta Tanksale & Mr Amod Gurjar	Completed a study titled, "Baseline Survey of Class X Students of NMC High Schools in Nagpur City". This study was undertaken as part of the School Social Work Programme of the Institute.	Report was submitted in September 2012
II. Academic Year 2011-2012			
6	Dr Geetha Thachil	Completed a research study sponsored by YUVA-Rural, Nagpur, titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence". This study undertaken by the Research Resources Centre of the Institute on behalf of YUVA-Rural, an NGO working in this region.	Report was submitted in February 2012.
7	Dr Geetha Thachil	Completed a qualitative research study to compare the learning experiences of Indian students and their counterparts from the Sapir College, Israel titled "How and What Do They learn? A Comparative Study of Eastern and Western Social Work Students", in collaboration with Sapir College, Israel.	Report was submitted in March 2012.
8	Ms Anuradha Joshi	Completed a UGC sponsored Minor Research Project titled, "A Study of the Trustees of the Welfare Organizations in Nagpur City regarding Challenges and Opportunities in the Voluntary Sector in the Era of Globalization"	Report was submitted in March 2012.
III. Academic Year 2010-2011			
9	Dr Ajit Kumar	Completed a study titled "The Gram Sabha and the Agenda of Inclusion and Exclusion – Democracy At Work in Rural Nagpur" with the help of a fellowship awarded under the 'Local Governance and Social Inclusion' programme of LoGin (Local Governance Initiative South Asia).	Report was submitted in May 2011.
10	Dr John Menachery, Dr Keshav Walke & Dr Arun Kumar	Completed a study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". This study was commissioned by the Sir Dorabji Tata Trust, Mumbai.	Report was submitted in July 2010.

11	Dr John Menachery & Dr Keshav Walke	Completed a research assignment as consultants namely "Translation and back-translation of two sets of research tools and qualitative interviews, for a study by YRG Care, Chennai". These documents were prepared and submitted for an on-going study on Commercial Sex Workers in Nagpur.	Completed work was submitted in April 2010.
12	Mr Kapil Chandrayan (Collaborating Researcher) & Dr John Menachery	To create awareness in today's youth and sensitize them about the importance of water and its conservation, the Institute in collaboration with the 'Young Initiatives' and others started a campaign called 'My City My Water'. The Institute hosted a study based on 50,000 households through school students undertaken as part of the 'My City – My Water' campaign titled "Water Consumption Pattern of Nagpur City" Report was prepared by Mr Kapil Chandrayan. This study brought to the fore many interesting findings having a bearing on water conservation. The Report was submitted to Nagpur Municipal Corporation.	Report was submitted in April 2010.
IV. Academic Year 2008-2009			
13	Dr Vaishali Bezalwar	Completed her first UGC funded Major Research Project titled "Major Rivers of India: Culture, Literature and Lifestyle on the Banks".	Report was submitted in July 2008.

Ongoing Research Work by Faculty at a Glance:

No.	Name of Faculty Member	Title of Research Project	Status
1	Dr Vaishali Bezalwar	Work is in progress on a UGC funded Major Research Project titled "Nomadic Tribes of India: Culture and Literature". This project was sanctioned by the UGC in 2009-10. (This is the second Major Research Project being undertaken by Dr Bezalwar during the last five years.)	Work in progress.
2	Dr Geetha Thachil	Work is in progress on an international research project titled "An Evaluation of Basic Needs Mental Health and Development Model in Karnataka, India", in collaboration with the Australian Catholic University.	Work in progress; to be completed by June 2014.

3.1.6 - Give details of workshops/ training programmes/ sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Institute has constituted a Board of Seminars and Research with a view to intensify capacity building initiatives for the students in social work research. The Board formulated capacity building exercises with the help of various resource persons. The Board also ensured that all MSW II students completed their research dissertations on time as per the specifications of the University. The Board also made efforts to encourage faculty to prepare research and seminar proposals. Academic session-wise activities for capacity building in research are as follows:

I. Academic Session 2009-10 : To facilitate capacity building in social work research (dissertation) programme at the MSW II level, the Board worked out the following schedule, which was followed during the academic year:

- i. Research Orientation Programme - Phase I : 16-18 July 2009.
- ii. Topic Selection, Finalization of the Objectives & Hypotheses: 18 July to 9 Aug 2009.
- iii. Synopsis Presentation Session : 7-9 September 2009.
- iv. Submission of Final Draft of Synopsis : September 2009.
- v. Data Collection : Diwali Vacation.
- vi. Research Orientation Programme - Phase II : 1st week of December, 2009.
- vii. Practice Viva-Voce : 29-30 January 2010.
- viii. Submission of Final Report : 10th February 2010.

The Board reviewed of the titles of research studies submitted by the students of MSW II year approved the titles. The Board facilitated the practice viva voce. Following the synopsis presentation and viva voce, the comments of the panel was shared with the students and they were encouraged to follow the tips given.

II. Academic Session 2010-11 : The Board reviewed of the titles of research studies submitted by the students of MSW II year approved the titles. Tips were given on improvement of the synopses. The Board held Two Workshops of social work research: 1) Research orientation workshop; and 2) Workshop on data processing and report writing. Sessions were held for the students wherein they made presentations on their research proposals and also on the instruments of data collection. A tentative schedule for the research work of MSW II students was also drawn up. Practice viva voce was also conducted at the end of the academic session.

III. Academic Session 2011-12 : The Board reviewed of the titles of research studies submitted by the students of MSW II year was done. For the MSW II year students, seven orientation workshops were organized as mentioned below on the different themes:

- i. Selection of Research Topic – 16th August 2011.
- ii. Research Objective and Hypothesis – 20th August 2011.
- iii. Format for Synopses – 7th September 2011.
- iv. Tools of Data Collection - 12th October 2011.
- v. Data Processing – 5th December 2011.
- vi. Report writing – 4th January 2012.

There were two classroom presentations for research capacity building during the year in the MSW II year class. Once the students were allotted to their respective

guides, the students prepared their synopses and the same were presented in the class on 20-21 September 2011. Similarly once the tools of data collection were ready, the students presented the same in the class room on 20-21 October 2011. All the students presented their synopses and tools of data collection.

The M.Phil (SW) students had their general orientation on research in the month of October 2011. Their presentation of synopsis was held on 8, 9 and 19 December 2011.

The Board also organized two Special Workshops on Research Methodology for BSW and MSW students in the month of February 2012. The resource person for this workshop was Dr Rebecca Ranz of the Sapir College, Israel. The first workshop was on 14th February 2012 on 'Problem Formulation'. After Dr Rebecca Ranz's presentation, she divided the 22 student participants into 4 groups and they had to discuss and arrive at a topic of study. The second workshop was on 21st February 2012 on 'Sampling Methods and Tools of Data Collection'. After a presentation on the topic by Dr Ranz, the same student groups of 14th February worked together on what would be the most appropriate sampling method for their topic of research and also the most suitable tools of data collection for their study was identified by them. On 23rd of February 2012, the four groups of student participants made group wise presentation of their synopsis with emphasis on Topic of Study, Sampling and Tools of data collection. Dr Rebecca Ranz and Dr Geetha Thachil guided them in their presentation.

IV. Academic Session 2012-13 : The Board conducted a review of the titles of research studies submitted by the students of MSW II year. The format for synopsis preparation was circulated among the students prior to their synopsis presentation so as to ensure uniformity and clarity in synopsis preparation. As per the revised syllabus and credit based semester pattern introduced by the RTMNU from this academic session, the students of MSW 1st Semester were required to complete their dissertations during the 3rd Semester. It was therefore decided that the MSW I year students also should be given opportunities to get themselves familiar with practical steps of social work research, along with their theory classes in Research Methods, so that they will be capable of finalizing their research topics and tools of data collection before they go for their summer holidays after the 2nd Semester. The logic behind this decision was that the MSW I students will get sufficient time during summer holidays to complete their data collection, which will help them in completing their dissertations during their 3rd Semester (as required of them). The Board initiated for the benefit of MSW II year and M.Phil (SW) students, 9 research methodology workshops / presentation sessions as mentioned below, with the following resource persons:

- i. Selection of Research – 3rd September 2012 (Dr John Menachery).
- ii. Framing Research Objectives and Hypotheses – 14th September 2012 (Dr Arun Kumar).
- iii. Preparation of Research Synopses – 15th September 2012 (Ms Saroj Kolhe & Dr Geetha Thachil).
- iv. Geetha Thachil).
- v. Presentation of Synopses by students - 24, 25 & 28 Sept 2012 (Dr John Menachery,
- vi. Members of Board & Entire PG Faculty.
- vii. Preparation of Tools of Data Collection – 5th October 2012 (Dr John Menachery).

- viii. Presentation of tools of data collection by students - 16, 19, 20 & 22 October 2012 (Dr John Menachery, Members of Board & Entire PG Faculty).
- ix. Data Processing – 11th December 2012 (Dr John Menachery).
- x. Reporting Research – 21st January 2013 (Dr John Menachery).

The Workshops helped the MSW 2nd Semester students in finalization of research topics, proposals and preparation of tools of data collection while the 2nd year MSW (annual pattern) students and M.Phil (SW) students made use of the workshops for revising their knowledge and for finalization of their dissertations.

The M.Phil (SW) students had their general orientation on research in the month of October 2012. Their presentation of synopses was held in the month of December 2012. The Board made concerted efforts to ensure that the students develop their capacities well in formulation of research problems and in carrying out social work research.

3.1.7 - Provide details of prioritized research areas and the expertise available with the institution.

The prioritized research areas and expertise available with the Institute are as follows:

1. Children’s Issues (Child rights violations, schooling of marginalized children).
2. Women’s Issues (Violence against women, family studies).
3. Social Work Education (Eastern and western; Content and method of learning).
4. Urban Issues (Problems of solid waste workers).
5. Nomadic Tribes of India (Culture and Literature).

3.1.8 - Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

During the last four academic years, thirty eight (38) eminent social scientists/ social thinkers/ social workers / social work educators/ medical doctors, both from India and abroad, visited the Institute and took part in a variety of activities. These activities were an excellent medium for exposing both students and faculty to advanced level of knowledge, skills and attitudes. Academic year-wise details are presented here.

Academic Year-wise Visits of Eminent Persons at a Glance

I. Academic Session 2009-2010:

No.	Name	Field of expertise	Date and occasion of visit
1	Dr Vijay Thawani	Pharmacology and medical activism.	12 th September 2009; Workshop on Rational Use of Medicines
2	Dr Kunda Gharpure	Pharmacology and medical activism.	12 th September 2009; Workshop on Rational Use of Medicines
3	Dr Satish Gogulwar	Herbal medicine, social activism, tribal issues.	10 th October 2009; Discussion on Tribal Development
4	Mr Sunil Deshpande	Propagation of bamboo, social activism, tribal issues.	10 th October 2009; Discussion on Tribal Development
5	Dr John Zerzan	Writer and theorist of the	30 th November 2009; Interface

		anti-civilization green anarchist tendency.	with Dr John Zerzan
6	Ms Puja Nargudkar	Expert on 'Right to Information Act 2005'	16 th December 2009; Orientation on RTI Act
7	Ms Birgitt Petterson	Social work practice	28 th November 2009; Interface with Social Workers from Sweden & New Zealand
8	Ms Glenys Ropper	Social work practice	28 th November 2009; Interface with Social Workers from Sweden & New Zealand
9	Dr Kishore Mahabal	Political science teacher and trainer	26 th March 2010; Workshop on "Interventions in Juvenile Justice
10	Ms Aruna Gajbhiye	Social work educator	26 th March 2010; Workshop on "Interventions in Juvenile Justice
11	Dr Venkatesh Thuppil	Professor Emeritus of biochemistry at St John's Medical College Bangalore & expert on lead poisoning.	26 th February 2010; LEAD-er Workshop For Community Workers
12	Dr Shashidhara N.	Scientist & Head, Analytical Instruments Division, NEERI.	26 th February 2010; LEAD-er Workshop For Community Workers
13	Mr Prajosh Rajan	Social activist and expert on alternate technologies for social change'	26 th August 2009; Workshop on Alternate Technologies for Social Change

II. Academic Session 2010-2011:

14	Ms Agneta Nikson	Social Work practitioner	26 th November 2010; Interface with Professional Social Workers from Abroad
15	Ms Ronit Sela	Social Work practitioner	26 th November 2010; Interface with Professional Social Workers from Abroad
16	Dr Mahajan P. Mani	Social Work educator, teacher in Gandhian thought, NAAC peer.	31 st January 2011; Interface with Dr Mahajan P. Mani.
17	Mr Ketan Vaidya	Media and communication experts	12 th August 2010; Workshop on Social Workers and Media.
18	Mr Yogesh Pawar	Media and communication experts	12 th August 2010; Workshop on Social Workers and Media.

III. Academic Session 2011-2012:

19	Dr Vinay Nangia	Ophthalmologist	30 th June 2011; An interface with Dr Vinay Nangia
20	Dr Orit Nuttman	Social Work educator (Israel)	13-14 December 2011; 7 th February 2012; International Social Work Training.
21	Dr Rebecca Sheli Ranz	Social Work educator (Israel)	13-14 December 2011; 7- 27 February 2012; and 18 th February 2013; International Social Work Training; and

			Research Methodology workshops.
22	Dr John Chelladurai	Peace activist and conflictologist and Director, India Peace Centre.	6 th August 2010; Lecture and Peace March on Hiroshima Day.
23	Prof Yugul Rayalu	Peace activist	6 th August 2010; Lecture and Peace March on Hiroshima Day.
24	Mr Bruce Gagnon	Anti-nuclear activist and Coordinator - Global Network Against Weapons & Nuclear Power in Space.	11 th October 2010; Interface with Mr Bruce Gagnon.
25	Dr Ravindra Kumar Singhal	IPS Officer holding the post of Addl. Commissioner of Police (Crime), Nagpur.	7 th September 2010; Symposium on Social Work in the Criminal Justice System for social work educators.
26	Ms Sharon Menezes	Social work practitioner in the criminal justice system and Project Director, Prayas, Mumbai.	7 th September 2010; Symposium on Social Work in the Criminal Justice System for social work educators.
27	Dr Robin Tribhuvan	Anthropologist and Development Expert.	4 th September 2010; Workshop on Tribes in India
28	Mr Sameer Nazareth	Environmental activist and development journalist.	21 st September 2010; Workshop on Environment Protection.
29	Prof Meenaxi Apte	Social work educator, expert in family and child welfare and Director of Swadhaar, Pune.	17 th February 2011; Workshop on Family Court System.
30	Ms Rekha Katre	Marriage Counsellor at Family Court, Nagpur.	17 th February 2011; Workshop on Family Court System.
31	Dr Deepak Walokar	Social work educator, Director, Karve Institute of Social Service, Pune and Chairperson of Board of Studies in Social Work at the Pune University.	22 nd February 2011; Interface on Curriculum Development in Social Work.
32	Dr Jaya Shiwalkar	Secretary, Indian Academy of Paediatrics, Nagpur.	18 th March 2011; SWIPJJ Workshop for Rescued Minor Girls
33	Swami Sachidananda Bharati	Spiritual leader; founder of 'Dharma Bharati National Institute (DBNI) of Peace & Value Education'.	9 th August 2011; Interface with Swami Sachidananda Bharati.
34	Dr Ajay Mehta	Oncologist and surgeon.	10 th October 2011; Workshop on Breast Cancer in the New Millennium

IV. Academic Session 2012-2013:

35	Dr Asghar Ali Engineer	Renowned peace activist and Founder Director of Centre for Study of Society and Secularism, Mumbai.	16 th October 2012; Interface held with Dr Asghar Ali Engineer.
36	Dr Narendra Dabholkar	Well-known rationalist and Working President of the Maharashtra Andhashraddha Nirmoolan Samiti (MASNS)	11 th September 2012; Talk by Dr Narendra Dabholkar.
37	Mr S Raghuram	Founder-Multi Organ Harvesting Aid Network (MOHAN) Foundation, Chennai	11 th February 2012; Transplant Coordinators' Training Programme.
38	Mrs Lalitha Raghuram	Co-Founder, Multi Organ Harvesting Aid Network (MOHAN) Foundation, Chennai	11 th February 2012; Transplant Coordinators' Training Programme.

3.1.9 - What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

20 percent of the permanent faculty has utilized Sabbatical Leave for research activities under 'Faculty Development Programme', for working on their doctoral research. Following this, all the permanent faculty members have completed their doctoral research.

3.1.10 - Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land):

- a. The findings of a study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra", conducted by the Institute in 2010, were used in developing a project for farmers in Vidarbha by an NGO called Prakriti. This study was commissioned by the Sir Dorabji Tata Trust, Mumbai.
- b. The findings of a research study titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence", conducted by the Institute in 2012, were used by YUVA-Rural, Nagpur in developing a project for women's development.
- c. The findings of a research study titled, "Baseline Survey of Class X Students of NMC High Schools in Nagpur City", conducted in 2012 were used for designing activities by the School Social Work Programme of the Institute.
- d. The findings of a research study titled, "Dimensions of Vulnerability and

Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur”, conducted in 2012, was used for developing welfare measures for the staff of Kanak Resource Management, Nagpur, by IL&FS, Mumbai.

- e. Through articles in a national-level peer reviewed professional journal which is being brought out by the Institute titled “Indian Journal of Social Work & Social Sciences” (ISSN: 2322-0740), scientific information on the field action projects of the Institute are disseminated among students and community.

3.2 Resource Mobilization for Research

3.2.1 - What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The Institute does not earmark any percentage of its total budget for research. Research projects are funded by the agencies that sponsor them. During the last four years the total amount utilized for conducting research is as under:

Amount Utilized for Research Work by Faculty during Last Four Years at a Glance

No.	Title of Research Project	Amount Utilized (Rs)
1	UGC sponsored Minor Research Project titled “A Social Audit of Gram Sabhas in Bhamragad and Ettapalli Blocks of Gadchiroli District (Maharashtra State)” - 2012.	56,000
2	Completed a UGC sponsored Minor Research on “Institutional Repository of Matru Sewa Sangh Institute of Social Work, Nagpur” - 2013	67,500
3	Completed a research study titled, “Work-Family Interface : A Cross – Cultural Investigation of the Conflict & Enrichment Experiences of Social Workers in Australia and India.” The study was sponsored by the School of Social Work, Australian Catholic University, Canberra Campus, Dickson, Australia - 2013	
4	Completed a study titled, “Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur”. This study was undertaken on behalf of the IL&FS, Mumbai - 2012	2,86,000
5	Completed a research study sponsored by YUVA-Rural, Nagpur, titled, “A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence”. This study undertaken by the Research Resources Centre of the Institute on behalf of YUVA-Rural, an NGO working in this region - 2012.	
6	Completed a UGC sponsored Minor Research Project titled, “A Study of the Trustees of the Welfare Organizations in Nagpur	60,000

	City regarding Challenges and Opportunities in the Voluntary Sector in the Era of Globalization" – 2012.	
7	Completed a study titled "The Gram Sabha and the Agenda of Inclusion and Exclusion – Democracy At Work in Rural Nagpur" with the help of a fellowship awarded under the 'Local Governance and Social Inclusion' programme of LoGin (Local Governance Initiative South Asia) – 2011.	
8	Completed a study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". This study was commissioned by the Sir Dorabji Tata Trust, Mumbai – 2010	1,19,600
9	Completed her first UGC funded Major Research Project titled "Major Rivers of India: Culture, Literature and Lifestyle on the Banks" – 2008.	9,24,600

3.2.2 - Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 - What are the financial provisions made available to support student research projects by students?

There is no financial provisions made available to support student research projects by students.

3.2.4 - How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There has been no efforts by the Institute in organizing interdisciplinary research.

3.2.5 - How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institute provides complete support of the Library to the faculty and students for carrying out research activities. In terms of equipment, the Institute has permitted the students and faculty to make use of the computers and internet facility of the Institute.

3.2.6 - Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Institute has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 - Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations.

Provide details of ongoing and completed projects and grants received during the last four years.

Ongoing and Completed Projects and Grants Received During the Last Four Years

Nature of the Project	Duration Year From To	Title of the project*	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor project 1	2011 - 2012	1	UGC	60,000	32,500	32,500
Minor project 2	2011 - 2012	2	UGC	56,000	33,000	33,000
Minor project 3	2010 - 2012	3	UGC	85,000	67,500	67,500
Major project 1	2005 - 2007	4	UGC	9,24,600	9,24,600	9,24,600
Major project 2	2009 - 2013	5	UGC	6,00,000	3,00,000	3,00,000
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry /Agency sponsored 1	2010 - 2013	6	Australian Catholic University	4,16,288	4,16,288	4,16,288
Industry /Agency sponsored 2	2011 - 2012	7	IL&FS, Mumbai	2,86,000	2,86,000	2,86,000
Industry /Agency sponsored 3	2011 - 2012	8	YUVA-Rural	25,000	25,000	25,000
Industry /Agency sponsored 4	2010 - 2011	9	LoGin, South Asia, Delhi	2,25,000	2,25,000	2,25,000
Industry /Agency sponsored 5	2009 - 2010	10	Tata Trust, Mumbai	1,19,600	1,19,600	1,19,600
Students' research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Nil	Nil	Nil	Nil	Nil	Nil

*(Note: *Please refer 3.2.1 for more details)*

3.3 Research Facilities

3.3.1 - What are the research facilities available to the students and research scholars within the campus?

The Institute provides the Library facilities to the students and research scholars for carrying out research activities. In terms of equipment, the Institute has permitted the students and research scholars to make use of the computers and internet facility of the Institute.

3.3.2 - What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

There are no such institutional strategies for upgrading and creating infrastructural facilities.

3.3.3 - Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The Institute has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 - What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The Institute provides introductory and referral letters to the students and research scholars to use libraries/ research centres outside the campus.

3.3.5 - Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The Institute provides the Library facilities to the faculty, students and research scholars for carrying out research activities. In terms of equipment, the Institute has permitted the faculty, students and research scholars to make use of the computers and internet facility of the Institute, without any extra cost.

3.3.6 - What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No such collaborative research facilities are developed/ created by the research institutes.

3.4 Research Publications and Awards

3.4.1 - Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product)

- **Original research contributing to product improvement.**
- **Research studies or surveys benefiting the community or improving the services.**
- **Research inputs contributing to new initiatives and social development.**

The Institute has not filed or obtained any patent (process/product) till date.

Research studies or surveys by the Faculty benefiting the community or improving the services and research inputs contributing to new initiatives and social development are the following:

- a. The findings of a study commissioned by the Sir Dorabji Tata Trust, Mumbai titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra", conducted by the Institute in 2010, were used in developing a project for farmers in Vidarbha by an NGO called Prakriti.
- b. The findings of a research study for YUVA-Rural titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence", conducted by the Institute in 2012, were used by YUVA-Rural, Nagpur in developing a project for women's development.
- c. The findings of a suo motu research study by the Institute titled, "Baseline Survey of Class X Students of NMC High Schools in Nagpur City", conducted in 2012 were used for designing activities by the School Social Work Programme of the Institute.
- d. The findings of a research study supported by IL&FS, Mumbai titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur", conducted in 2012, was used for developing welfare measures for the staff of Kanak Resource Management, Nagpur.
- e. Through articles in a national-level peer reviewed professional journal which is being brought out by the Institute titled "Indian Journal of Social Work & Social Sciences" (ISSN: 2322-0740), scientific information on the field action projects of the Institute are disseminated among students and community.

3.4.2 - Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes. The Institute publishes a national-level, peer reviewed professional journal of the Institute titled "Indian Journal of Social Work & Social Sciences (IJSWASS)" (ISSN: 2322-0740), which provides a platform for the faculty and students to disseminate scientific articles. Ten articles were published by the Faculty in this Journal in September 2013. The work for the second issue is in progress. This publication is yet to be listed in any international database.

Goals of IJSWASS

- a. To provide the platform to the Students, Alumni and Faculty of the Matru Sewa Sangh Institute of Social Work to undertake scientific writing.
- b. To encourage young researchers in social work and social sciences.
- c. To motivate the researchers to promote indigenous knowledge.
- d. To contribute to the body of knowledge of Indian Social Work Literature.

- e. To promote exchange of ideas and innovative social work practice.
- f. To provide the platform for the innovations in social work practice.
- g. To report significant advances in the field of social work practice and education.

The editorial/advisory Boards of the said Journal is as follows:

IJSWASS Advisory Board :

- a. Prof M. Kunhaman, Professor, Tata Institute of Social Sciences, School of Rural Development, Tuljapur.
- b. Dr Dipti Christian, Psychologist and Principal, Hislop College, Nagpur.
- c. Dr Parveen Kalliath, Professor, School of Social Work, Australian Catholic University, Canberra, Australia.
- d. Dr B. K. Swain, Head, Post Graduate Teaching Department of Sociology, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- e. Dr Jacob Thudipara, Director, Indore School of Social Work, Indore.
- f. Dr Suresh Pathare, Director, BPHE Society's CSR Institute of Social Work & Research, Ahmednagar.
- g. Dr Deepak Walokar, Director, Karve Institute of Social Services, Pune.
- h. Dr Rebecca Ranz, Professor and ISW Coordinator, School of Social Work, Sapir College, Hof Ashkelon, Israel.
- i. Prof Sanjai Bhatt, Head, Department of Social Work, Delhi University, Delhi.
- j. Dr Manohar Pawar, Professor of Social Work, Charles Sturt University, Wagga Wagga, Australia.

IJSWASS Editorial Board:

- 1. Chief Editor : Dr John Menachery (Principal).
- 2. Issue Editor : Dr Ajit Kumar (Associate Prof) *(The Issue Editor changes with each Issue)*
- 3. Associate Editor : Mr Amod Gurjar
- 4. Language Expert : Ms Nandita Mane (Assistant Prof).

3.4.3 - Give details of publications by the faculty and students:

Publication per faculty. Number of papers published by faculty and students in peer reviewed journals (national / international).

Number of Papers/Books Published by Faculty in Peer Reviewed Journals

No.	Name of Faculty <i>(In alphabetical order)</i>	Books	Articles in in peer reviewed journals	Total Publications
1	Ms Aarti Pawar	-	01	01
2	Dr Ajit Kumar	-	07	07
3	Ms Anuradha Joshi (co-author*)	1*	-	01 (co-author*)
4	Dr John Menachery	-	02	02
5	Dr Jyoti Motghare	-	01	01
6	Dr Jyoti Niswade	1	01	02
7	Dr Keshav Walke	-	02	02
8	Dr Prajakta Tanksale	2	05	07

9	Dr Prince Ajaykumar T. Agashe	-	12	12
10	Dr Sphurti Katarni	2	02	04
	Total	5	33	38

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.).

Monographs

Chapter in Books

Books Edited

Books with ISBN/ISSN numbers with details of publishers

Citation Index

SNIP

SJR

Impact factor

h-index

Number of papers published by faculty: Academic Session-wise details of the publications by Faculty of the Institute are given below:

Summary of Publications by the Faculty during the Last Four Academic Sessions:

No.	Academic Session	Books	Articles in in peer reviewed journals	Total Publications
1	2009-2010	2	02	04
2	2010-2011	0	12	12
3	2011-2012	1	03	04
4	2012-2013	2	16	18
	Total	5	33	38

Books of Faculty with ISBN/ISSN numbers with details of publishers:

Dr Prajakta Tanksale & Ms Anuradha Joshi:

"Samagra Samajkalyan Adhyayan". K'Sagar Publications, Pune.

Dr Prajakta Tanksale:

"Sampoorna mahila va balkalyan – Sampoorna margdarshak". K-Sagar Publications, Pune.

Dr Sphurti Katarni :

"Manas Shastra". Sri Sainath Prakashan, Nagpur. ISBN-978-93-80287-08-9.

"Psychology: Human Growth and Development – Manasshastra Maanvi vaad va vikaas".

Sri Sainath Prakashan, Nagpur. ISBN-978-93-80287-63.

Dr Jyoti Niswade:

"Widows in India – Social, Economic and Policy Implications". APH Publishing Corporation, New Delhi.

Publication of the Institute:

The Institute publishes a national-level, peer reviewed professional journal of the Institute titled "Indian Journal of Social Work & Social Sciences (IJSWASS)" (ISSN: 2322-0740), since September 2013.

3.4.4 - Provide details (if any) of research awards received by the faculty, recognition received by the faculty, from reputed professional bodies and agencies, nationally and internationally, incentives given to faculty for receiving state, national and international recognitions for research contributions.

Nil

3.5 Consultancy

3.5.1 - Give details of the systems and strategies for establishing institute-industry interface?

There is no system and strategies for establishing institute-industry interface.

3.5.2 - What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Institute has constituted a Research Resource Centre which is mandated with undertaking research projects on consultancy basis. All faculty members are permitted to accept consultancy assignments. Through its website, the Institute publicizes its available expertise.

3.5.3 - How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

As a policy, all faculty members are permitted to accept consultancy assignments. The Institute gives duty leave to staff if they require such leave for working on research consultancy projects.

3.5.4 - List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Research Consultancy Work by Faculty during Last Four Years at a Glance

No.	Title of Research Project	Revenue Generated
1	Research study titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur". This study was undertaken as a consultancy project on behalf of the IL&FS, Mumbai - 2012	25,000
2	Research study sponsored by YUVA-Rural, Nagpur, titled, "A Study of Existing Formal & Informal Systems Dealing with	2500

	Violence Against Women with Special Reference to Domestic Violence". This study undertaken by the Research Resources Centre of the Institute on behalf of YUVA-Rural, an NGO working in this region - 2012.	
3	Completed a study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". This study was commissioned by the Sir Dorabji Tata Trust, Mumbai – 2010	2500
4	Research assignment as consultants namely "Translation and back-translation of two sets of research tools and qualitative interviews, for a study by YRG Care, Chennai". These documents were prepared and submitted for an on-going study on Commercial Sex Workers in Nagpur – 2010.	1000
5	The Institute hosted a study based on 50,000 households through school students undertaken as part of the 'My City – My Water' campaign titled "Water Consumption Pattern of Nagpur City" Report was prepared by Mr Kapil Chandrayan of 'Young Initiatives'. The Report was submitted to Nagpur Municipal Corporation – 2010.	<i>Institute provided consultancy on pro bono basis</i>

3.5.5 - What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As a policy, 2% of the income from research consultancy, that is honorarium received by the consultant (faculty) is deposited in the 'Development Fund' account of the Institute. This income generated through consultancy is used for need-based institutional development.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 - How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Summary of Extension Activities during last Four Years

No.	Name of Extension Activity and Nature of involvement of the Institute
1. Rotaract Club	
	Students were also encouraged to initiate their own projects in places where they were doing their field practicum and also to be part of projects undertaken by the Rotary Club, like Pulse Polio Campaigns, Walkathon, Youth Festivals, Leadership Camps, National Harmony Week, Street play on the theme "Save the Girl Child". etc.
2. Human Rights Cell & Legal Literacy Club	
	Informative talk on 'Arms Race in the Present Context and the Need for Peace Movements – A Human Rights Perspective"; Workshop on Domestic Inquiry Report; Protest Meeting at Sitabuldi against the Rising Atrocities Against Women and Children; Interface with noted peace activist from the USA Mr Bruce Gagnon; Observance of Space for Peace Week; Participation in National Conference on Achieving Nuclear Weapons & Missile Defence Free Asia;

	Participation in Workshop on Dealing with Conflict; Attending Legal Awareness Classes; Participation in a Seminar on Social Work Intervention for Inclusive Development: A Human Rights Approach; Observance of Global Day of Action on Military Spending; Organizing Discussion on Libya; Attending a UGC National Seminar on "Social Work Intervention for Inclusive Development: A Human Rights Perspective"; Organizing a two-day inter-collegiate workshop on "Human Rights Education on UDHR Art-18" in collaboration with the International Association for Religious Freedom; Organizing a Legal Literacy Camp in collaboration with the High Court Legal Services Sub-Committee on the 'Rights of HIV+'; Commemoration of Hiroshima Day; Anti-Corruption Demonstration by organizing dharna; Organizing Workshop on Universal Declaration of Human Rights; Organizing Workshop on Right to Information Act;
3. Students' Social Work Forum	
	Participation in one-day training programme on "Mid Review of Jawaharlal Nehru National Urban Renewal Mission (JNNURM); Participation in Sarva Dharma Sansad (Parliament of World Religion); Participation in All India Study Camp on Gandhian Thought; Participation in Workshop on Dealing with Conflict; Observance of Hiroshima Day; Attending the National Rural Youth Fest 2011 organized by the School of Rural Development, Tata Institute of Social Sciences (TISS); Attending the 1 st Parliament of Indian Students' Council Leaders held at Pune; Participation in National Conference on Achieving Nuclear Weapons and Missile Defence Free Asia; attending 'Gandhi Vichar Camp for students from Indian Universities' at Wardha; Organizing a programme on 'Female Feticide: a Threat to Survival of a Girl child'; Screening of inspirational documentary films; ; Screening of films with the theme of social issues; and Organizing a Symposium on "Violence against women: Wake up India".
4. Activities for Promoting Communal Harmony	
	On advice of the National Foundation for Communal Harmony, Ministry of Home Affairs, Govt. of India, the Students' Council of the Institute observes Flag Day as part of the Communal Harmony Campaign every year; organizing Peace March against communal violence; Film Show on Communal Violence and Displacement; Attending a six-day camp organized by the Gandhi Vichar Parishad, Wardha; Organizing youth camp on "Youth Sensitization and Awareness Programme on Peace and Communal Harmony" in collaboration with Centre for Study of Society and Secularism (CSSS, Mumbai);
5. Community Action For Environment	
	Essay competition on does 'Development Lead to Destruction of the Environment'; Organizing workshops on "Environment Protection"; Involvement in protecting lakes in Nagpur during the occasion of Ganesh visarjan; Participation in campaign for water conservation (My City – My Water : A People's Urban Water Conservation Initiative) along with other civil society organizations; Partnering with the Times of India, Nagpur, in a civic campaign to save the 'Nag Nadi'; and organizing classes on 'Environment Education' for BSW.
6. National Service Scheme	
	Fund collection drive to help victims of flash floods that created a havoc in Leh district (Ladakh) in Jammu & Kashmir; Organizing workshop on 'Disaster Management' with 'District Disaster Management Cell'; "Walk For Rights" rally

	organized under the aegis of National Service Scheme; Participation in 'Constitution Day'; Organizing Blood Donation camps every year; Organizing a "Yuvak Swadeshi Swavalamban Swabhiman Karyashala" in collaboration with the Sai Utkarsha Sansthan, Nagpur; Taking part in many rallies in the neighbourhood on different social issues like drug addiction, child rights, organ donation, nuclear weapons, etc.. The NSS initiated several community-based programmes, including shramdaan activities during Village Camps every year.
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3.6.2 - What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The students are encouraged to be associated with the kind of activities mentioned under 3.6.1. Thereby, whenever the students involve themselves in any socially relevant activity which promotes their citizenship roles, such activities are documented and forms part of the reports of the respective activities. This is a fail-proof mechanism to track students' involvement in social movements. In addition, the students participate in many outreach activities of the NGOs, ICDS, Labour Welfare Centres etc., in the course of their concurrent field work. Reports submitted by the students help the faculty to keep a tab on such involvement.

3.6.3 - How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institute solicits stakeholder perception on the overall performance and quality of the institution through the following mechanisms:

- i. Annual survey of students for feedback.
- ii. Feedback sessions during Alumni Meets which are organized every year.
- iii. Feedback sessions during Parents' Meets which are organized every year.
- iv. Regular interaction with the functionaries of the non-governmental and governmental organizations where the students are placed for their field work.
- v. Interface with stakeholders during various workshops organized by the Institute.

3.6.4 - How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension Activities: The Institute has a history of involving itself with a variety of extension activities and therefore it is part of the 'Plan of Action' of the Institute. The first step in planning the extension activities is the formation a Board which is mandated with the programme. These Boards in their periodical meetings decide on the nature of activities and other specific details like date/time/place etc.

Summary of Extension Activities during last Four Years

No.	Name of Extension/ Outreach Activity	Budgetary Provision	Impact on Overall Development of Students
1	Rotaract Club	<i>Zero Budget</i>	Helped students in planning, resource

			mobilization and execution of micro-level initiatives.
2	Human Rights Cell & Legal Literacy Club	<i>From contingency budget</i>	Helped in broadening their perspectives on matters affecting human rights and making them aware of legal provisions, especially of social legislation.
3	Students' Social Work Forum	<i>From contingency budget</i>	Helped them in enhancing their critical thinking ability about many social issues.
4	Activities for Promoting Communal Harmony	<i>From contingency budget</i>	Helped students in understanding the diverse nature of the Indian Society and the importance of sustaining communal harmony for the progress of the nation.
5	National Service Scheme	60,500	Enhanced social service attitude in students and the dignity of labour. Also helped in developing leadership qualities.

Field Action Projects: The Institute from its inception, has been giving importance to initiating a variety of field action projects for providing better exposure and ideal field work opportunities to students. These FAPs provide the Institute with plenty of opportunities for outreach. They also provide opportunities for professional social work practice.

Summary of Field Action Project Activities during last Four Years

No.	Name of Extension/ Outreach Activity	Budgetary Provision	Impact on Overall Development of Students
1	Childline Nodal Organization (Source: Ministry of Women & Child Devpt. Gol)	2,40,000	Improved awareness of students about child rights and nature of violation of child rights. Also increased awareness about the Juvenile Justice Act and the importance of networking for protecting children.
2	Family Counselling Centre at station (Special Cell for Women in Distress). (Source: CSWB)	1,92,000	Enhanced sensitivity about the issues concerning women's rights and the problem of domestic violence. Improved legal knowledge about special laws like Domestic Violence Act.
3	GFATM – Saksham. (Source: TISS, Mumbai)	2,53,73,568	Helped become more aware of HIV/AIDS, rights of positive people, and the importance of counsellors and counselling in dealing with the problem.
4	School Social Work. (Source: Self)	<i>Nil. Spends from contingency funds.</i>	Enhanced sensitivity about the issues concerning marginalized students and improved skills in organizing community-level activities.
5	Community Action For Environment (CAFÉ). (Source: Self)	<i>Nil. Spends from contingency funds.</i>	Made students more sensitive to the issues threatening environment and instilled in them the commitment to fight for environmental protection.

6	Social Work Initiative for Promotion of Juvenile Justice (SWIPJJ). (Source: Rotary Club)	2,50,000	Enhanced sensitivity about the issues concerning children in conflict with law and the problems in their rehabilitation.
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3.6.5 - How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institute has an NSS Unit which can admit 100 student volunteers. To ensure that all students get an opportunity to participate in NSS before they complete their academic programme, two classes are primarily focused. Thus, all students of BSW II and MSW I are strongly motivated to become members of the NSS. Incentive marks are given to all students who participate in NSS.

Every year a Board of NSS is constituted to give representation of staff in decision making processes. Two faculty members are designated as NSS Programme Officers. Efforts are made to rotate this assignment among different faculty members, so as to give equal opportunity for all. The faculty who function as NSS Programme Officers are given concessions in teaching workload as per rules.

3.6.6 - Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Research or Extension Work Undertaken to Ensure Social Justice and to Empower Underprivileged Students

No.	Title of Research or Extension work
1	Research study titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur". This study was undertaken for suggesting measures for the improvement of living standards of workers engaged in municipal solid waste collection.
2	Research study sponsored by YUVA-Rural, Nagpur, titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence". This study was undertaken by to suggest mechanisms for improving systems that deals with the issue of domestic violence.
3	Study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". This study was undertaken to suggest intervention to ensure education of children from such families.
4	Research assignment as consultants namely "Translation and back-translation of two sets of research tools and qualitative interviews, for a study by YRG Care, Chennai". These documents were prepared to help in an on-going study on Commercial Sex Workers in Nagpur.
5	Study titled, "Baseline Survey of Class X Students of NMC High Schools in Nagpur City". This study was undertaken as part of the School Social Work

	Programme of the Institute to design appropriate intervention strategies to help children of schools run by the Municipal Corporation in Nagpur.
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3.6.7 - Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Impact of Extension Activities during last Four Years

No.	Name of Extension/ Outreach Activity	Impact on students' academic learning experience and values/ skills inculcated
1	Rotaract Club	Students could learn planning, resource mobilization and execution of micro-level initiatives. Also help them to understand the role of service clubs in social development.
2	Human Rights Cell & Legal Literacy Club	Broadened their perspectives on matters affecting human rights. They could learn many new legal provisions in social legislation, and apply the same in the context of their field work.
3	Students' Social Work Forum	Enhanced their critical thinking ability about many social issues. Also gained experience in playing leadership roles and imbibed skills in organizing events.
4	Activities for Promoting Communal Harmony	Students' broadened their understanding of the diverse nature of the Indian Society and the importance of sustaining communal harmony for the progress of the nation.
5	Community Action For Environment	Students became more sensitive to the issues threatening environment and also help enhance their commitment to fight on issues for environmental protection. Could also instil the value of commitment to social causes.
6	National Service Scheme	Students' social service attitude was further developed and their value of dignity of labour was strengthened. Also gained deeper understanding of leadership qualities and got firsthand experience in playing leadership roles which also sharpened skills in organizing events.
Name of Field Action Project Activity		
7	Childline Nodal Organization	Awareness about child rights increased. Know more about the concept of helplines, nature of violation of child rights and the mechanisms of intervention. Also increased awareness about the Juvenile Justice Act and the importance of networking for protecting children.
8	Family Counselling Centre at station (Special Cell for Women in Distress).	Became more sensitive about the issues concerning women's rights and the problem of domestic violence. Improved their legal knowledge about special laws like Domestic Violence Act.
9	GFATM – Saksham.	Became more aware of HIV/AIDS, rights of positive people, and the importance of counsellors and counselling

		in dealing with the problem.
10	School Social Work.	Became more sensitive about the issues concerning marginalized students and improved their skills in organizing community-level activities.
11	Social Work Initiative for Promotion of Juvenile Justice (SWIPJJ).	Gained more insights about the issues concerning children in conflict with law and the challenges social workers face in the rehabilitation of such children. Also were exposed to the functioning of police machinery in dealing with juvenile crimes.

3.6.8 - How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The students are encouraged to undertake a variety of community-based activities during their concurrent field work and during village camps. In the urban setting, students are placed in slum communities, ICDS Centres, schools and Labour Welfare Centres. The outreach activities of students range from organizing sports and cultural events, observance of days of national importance in the community, conducting health check camps, conducting awareness workshops on social issues and helping the formation of self-help groups in the community. During the village camps the students organize a variety of awareness programmes, medical camps, construction of check dams, resurfacing of village roads, renovation of village temples, and formation of village-level women's self-help groups and so on. All these activities mentioned here are organized with the active participation and support of the local community. The faculty supervisors provide the necessary guidance and technical support in carrying out such activities.

3.6.9 - Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The Institute has forged constructive relationships for working on various outreach and extension activities with ICDS Centres, Schools of the Nagpur Municipal Corporation, Labour Welfare Centres and many other non-governmental organizations working in the field of social development. It has also developed rapport with many institutions for children. Some of the faculty members are also associated with such organizations as office bearers or members of the executive committee.

3.6.10 - Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The Institution has not received any award during the past four years.

3.7 Collaboration

3.7.1 - How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and

benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborations by The Institute During Last Four Years at a Glance

No.	Title of Research Project	Collaborating Agency
1	Research study titled, "Work-Family Interface : A Cross – Cultural Investigation of the Conflict & Enrichment Experiences of Social Workers in Australia and India." – 2013	School of Social Work, Australian Catholic University, Canberra Campus, Australia.
2	Research study titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur". – 2012	Infrastructure Leasing and Financial Services (IL&FS), Mumbai.
3	Research study titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence". – 2012.	YUVA-Rural, Nagpur.
4	Research study titled "The Gram Sabha and the Agenda of Inclusion and Exclusion – Democracy At Work in Rural Nagpur" with the help of a fellowship awarded under the 'Local Governance and Social Inclusion' programme of – 2011.	LoGin (Local Governance Initiative South Asia).
5	Research study titled "Educational Need Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". – 2010	Sir Dorabji Tata Trust, Mumbai & Prakriti, Nagpur.
6	Qualitative research study to compare the learning experiences of Indian students and their counterparts from the Sapir College, Israel titled "How and What Do They learn? A Comparative Study of Eastern and Western Social Work Students". – 2012	Sapir College, Israel.
7	Research study titled, "Baseline Survey of Class X Students of NMC High Schools in Nagpur City". This study was undertaken as part of the School Social Work Programme of the Institute. – 2012	Nagpur Municipal Corporation, Nagpur.
8	Research assignment as consultants titled "Translation and back-translation of two sets of research tools and qualitative interviews, for a study by YRG Care, Chennai". These documents were prepared and submitted for an on-going study on Commercial Sex Workers in Nagpur. – 2010	YRG Care, Chennai.
9	To create awareness in today's youth and sensitize them about the importance of water and its conservation, the Institute in collaboration with the started a campaign called 'My City My Water'. The Institute hosted a study based on 50,000 households through school students undertaken as part of the 'My City – My Water' campaign titled "Water Consumption Pattern of Nagpur City". The Report was submitted to	Young Initiatives, Nagpur and other NGOs.

	Nagpur Municipal Corporation.- 2010	
10	Hosting 'International Social Work Training' for undergraduate students. This activity has been undertaken by the Institute every year since 2011.	Sapir College, Israel.
11	Hosting Social Work College Principals' Conference on the issue of syllabus modification and introduction of semester pattern at MSW level. -	Board of Studies in Social Work, RTM Nagpur University.
12	Work is in progress on an international research project titled "An Evaluation of Basic Needs Mental Health and Development Model in Karnataka, India". - 2013	School of Social Work, Australian Catholic University, Canberra Campus, Australia.

3.7.2 - Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The Institute has entered into collaborative arrangements/ MoUs with most of the agencies mentioned under 3.7.1. Such collaborative arrangements have contributed to the development of the Institute in the following manner:

1. Helped gaining international exposure to the faculty and students.
2. Helped in attainment of social recognition and good will.
3. Helped in enhancement of visibility of the programmes offered by the Institute.
4. Added to the income of the Institute in a small way.

3.7.3 - Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Placement Services: The Institute has been networking with a number of organizations for helping the students for job placements. The following organizations were helping the Institute with placement services during the last four years:

1. Tata Institute of Social Sciences, Mumbai.
2. Chaitanya Mental Health Centre, Pune.
3. India Bulls Power Limited, Amravati.
4. Vardaan-Indian Association for Promotion of Adoption & Child Welfare, Nagpur.
5. Udyogini, Jabalpur.
6. India Centre for Integrated Development, Nagpur.
7. Yuva Jyoti, Nagpur.
8. CAFÉ & CARE, Nagpur.
9. Kanak Resource Management Limited, Nagpur.
10. Chaitanya (SHG Activities), Pune.
11. MOHAN Foundation, Chennai.

3.7.4 - Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international

conferences organized by the college during the last four years.

The Institute has not organized any national / international conference during the last four years. The Institute will be organizing a national conference on 'Right to Education' with the financial support of ICSSR in December 2013.

3.7.5 - How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated-

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Formal MoUs / Agreements for Collaborations by the Institute During Last Four Years at a Glance

No.	Formal MoUs / Agreements	Collaborating Agency
1	Research: Study titled, "Work-Family Interface : A Cross – Cultural Investigation of the Conflict & Enrichment Experiences of Social Workers in Australia and India." 2013. Key Faculty : Dr Geetha Thachil	School of Social Work, Australian Catholic University, Canberra Campus, Australia.
2	Research: Study titled, "Dimensions of Vulnerability and Measures of Intervention: An Empirical Study of Municipal Solid Waste Collection and Transportation Workers of the City of Nagpur". – 2012. Key Faculty : Dr John Menachery	Infrastructure Leasing and Financial Services (IL&FS), Mumbai.
3	Research: Study titled, "A Study of Existing Formal & Informal Systems Dealing with Violence Against Women with Special Reference to Domestic Violence". – 2012. Key Faculty : Dr Geetha Thachil	YUVA-Rural, Nagpur.
4	Research: Study titled "The Gram Sabha and the Agenda of Inclusion and Exclusion – Democracy At Work in Rural Nagpur" with the help of a fellowship awarded under the 'Local Governance and Social Inclusion' programme of – 2011. Key Faculty : Dr Ajit Kumar	LoGin (Local Governance Initiative South Asia).
5	Research: Study titled "Educational Need	Sir Dorabji Tata Trust,

	Mapping of Children from Distressed Farmers' Families in Akola and Amravati Districts of Maharashtra". – 2010. Key Faculty : Dr John Menachery	Mumbai & Prakriti, Nagpur.
6	Research: Assignment as consultants titled "Translation and back-translation of two sets of research tools and qualitative interviews, for a study by YRG Care, Chennai". These documents were prepared and submitted for an on-going study on Commercial Sex Workers in Nagpur. – 2010. Key Faculty : Dr John Menachery	YRG Care, Chennai.
7	Student Placement: Hosting 'International Social Work Training' for undergraduate students. This activity has been undertaken by the Institute every year since 2011. Key Faculty : Dr John Menachery & Dr Geetha Thachil	Sapir College, Israel.
8	Research: Work is in progress on an international research project titled "An Evaluation of Basic Needs Mental Health and Development Model in Karnataka, India". – 2013. Key Faculty : Dr Geetha Thachil	School of Social Work, Australian Catholic University, Canberra Campus, Australia.

3.7.6 – Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

1. With a view to give a fillip to the Research consultancy and collaboration, the Institute set up a Board of Research Resources Cell. This Board outlined the policies of the Institute with regard to such collaborative linkages with other institutions.
2. The Institute announced incentives to those faculty members who take part in such research consultancy, namely honoraria, duty leave for working on such projects, and recognition through API scores.
3. The Principal contacted many other institutions and offered the services of the Institute for providing research consultancy and hosting student placement for international social work training. Faculty members were encouraged to contact other institutions and forge linkages for undertaking collaborative research projects.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nil

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