

Criterion V: Student Support & Progression

5.1 Student Mentoring and Support

5.1.1 - Does the institution publish its updated prospectus/ handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The Institute publishes updated Prospectus during each academic year, separately for UG and PG courses. The Prospectus provides all the necessary information required by a prospective candidate/student in such a way that he/she can take an informed decision with regard to admission. The prospectus contains information on vision and mission, courses offered, medium of instruction, information about faculty, management and staff, rules and regulations, information about theory papers and practicum, grade-points and marks, fees, job opportunities, partners in social work practicum etc.

Student Charter is prominently displayed in the back cover page of the Prospectus. The Institute prepares an 'Annual Calendar of Events' for effective time management and completion of all academic and non-academic activities. This Calendar is periodically reviewed during College Council meetings. The Institute has constituted more than 30 different Boards for proper implementation of its academic programmes, co-curricular activities, extra-curricular activities and field action projects. Regular meetings of these Boards review the progress and suggest measures. This is one important step for ensuring the Institute's commitment and accountability. Besides, all financial transactions of the Institute are done as per well laid out policy and procedures, thereby ensuring accountability and transparency.

5.1.2 - Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Apart from this GOI Scholarships and Freeships are given to all eligible students as per the rules in this regard. The amount is directly credited to the individual bank accounts of the students, as per rules, without any delay, on time. Table below gives details for the last four years:

GOI Scholarships and Freeships Disbursed

No.	Year	Number of SC/ST/OBC Students		Amount Disbursed (Rs)
		Scholarships	Freeships	
1	2009-2010	118	13	5,05,129
2	2010-2011	109	26	8,86,777
3	2011-2012	104	09	7,23,236
4	2012-2013	116	16	7,74,801

The Institute also provides Awards/Scholarships based on the merit and means of students every year, as detailed in the Table below:

Institute's Awards to Students

No.	Name of Award	Eligibility
1	Padmashree Kamalatai Hospet Best Student Award	MSW-I Topper.
2	V B Thakre Memorial Award	MSW-II topper among students of Health related electives group.
3	J D Tayal Memorial Award	MSW-I topper.
4	Sunita Tanksale Memorial Award	MSW-I topper who enrolled for FCW related electives group.
5	Lata Dhuldhule Memorial Award	MSW-I topper
6	K S Tayal Memorial Award	BSW-III topper
7	N M Dhavale Memorial Award	BSW-III topper
8	UshaVeerkar Memorial Award	BSW-III topper
9	Sowbhagyamma Rangaswamy Memorial Award	BSW-I Topper
10	Anna Masoji Memorial Award	BSW-I Highest Marks in English
11	Pournima Aloni Memorial Award	CSW-II Topper
12	Sunita Meshram Memorial Award	CSW-I topper
13	Rinku Dwivedi Memorial Award	CSW-I topper
14	Best Sports-Woman Award	Outstanding performance in Sports
15	Dr V V Ghatge Memorial Fee-Sponsorships	Only for students of CSW & BSW classes.
16	Dr. V. V. Ghatge & Mrs. Usha Ghatge Memorial Fee-Sponsorships	Study Tour Subsidy (50%) to BSW-III Students.
17	Late Suresh Meshram Memorial Fellowship.	CSW and BSW classes.
18	Late Suresh Meshram Memorial Award	Scheduled Caste student securing highest marks in MSW Dissertation
19	Alumni Endowment	Need-based assistance to any student.

NOTE: The Awards are given from the interest component of the amount deposited by the Sponsors of Awards. Specially prepared Mementos are given to winners of Awards.

5.1.3 - What percentage of students receives financial assistance from state government, central government and other national agencies?

Around 55 to 60 percentage of students receive financial assistance from state/central government. The following table gives academic year-wise proportion of students receiving financial assistance.

No.	Academic Year	Percentage of students receiving financial assistance
1	2009-2010	63.90%
2	2010-2011	50.94%
3	2011-2012	47.28%
4	2012-2013	54.32%

5.1.4 - What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?

- a. **Students with physical disabilities.**
- b. **Overseas students.**
- c. **Students to participate in various competitions/National and International.**
- d. **Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams.**
- e. **Skill development (spoken English, computer literacy, etc.)**
- f. **Support for slow learners.**
- g. **Exposures of students to other institution of higher learning/ corporate/ business house etc.**
- h. **Publication of student magazines.**

Students from SC/ST, NT, OBC etc. are provided with Govt. of India Students' Scholarships/ Freeships/ Fellowships as per the rules in this regard. Institute also has few awards specially meant for students from Scheduled Caste category.

a. Students with physical disabilities are specially taken care of and at the same time treated at par with normal students to develop self confidence in them. For their convenience theory periods are held in the ground floor.

b. Overseas students: The University has a Students Welfare Department under which a cell for foreign students is functioning and our Institute comes under it. Apart from this Under Students' Exchange Program, Institute directly takes good care of overseas students during their stay at Nagpur. For example Students from Sapir Institute Israel interacted with our students for nearly a month during 2011-12 and 2012-13 and our Faculty with our local students was involved in all their academic activities.

c. There has been no student who participated in various competitions/National and International.

d. Medical assistance: All students undergo Medical Examination once in a year in the Institute itself for which a qualified Medical Practitioner is engaged. Medical practitioner is always at call to attend to the needs of students and Institute provides necessary assistance in case a student is referred to Specialists. Faculty does the necessary follow-up of outstation students during times of their hospitalization.

e. Skill development: Skill laboratory sessions are regularly held. Institute has provided Free-Internet access to all students in the Library and an Internet club is also constituted. Students were encouraged to communicate with Faculty through e-mails especially for Dissertations. Senior students were encouraged to make PPT presentation in the well-equipped special class room (Dr Tayal Hall). Recently personnel from well-known IT company IBM, New York, held an Interactive session with students in the month of October 2013. **Coaching classes for competitive exams:** The Institute had organized NET/SET coaching with UGC assistance in 2010-11 and 2011-12. Besides, Workshops on the themes like How to Prepare for Job Interviews, Developing an Impressive Resume/CV; Communication Skills; Making Effective Presentations etc., are organized especially for the Final year students.

f. Slow-learners: Institute runs an English Corner and students with low proficiency in English are given special care and assistance as part of assisting slow-learners. Remedial classes and special individual conferences are also arranged for such students.

g. Exposures to students: Institute makes conscious efforts for providing exposure to students to other institutions of Higher Learning. Under International Social Work Training, students from Sapir College, Israel, were with the Institute during 2011-12 and 2012-13. Eminent faculty and resource persons from other well-known institutions in India and abroad visited and interacted with our students during the past four years. During Educational Tours our students are given opportunity to visit prominent social work organizations and industries in other parts of the state/country and interact with top functionaries.

Overview of Exposures of students to Eminent Persons from other institution of higher learning/ corporate/ business house etc.

Academic Session 2009-2010
<p>1. Alternate Technologies for Social Change: on 26th August 2009 the resource persons who were representatives of a voluntary organization called ESAF (Ecumenical Social Action Forum) presented the salient features of their initiative titled 'Suryajyoti' which focused on making solar energy lamps available for the residents of slums in an affordable manner.</p> <p>2. Discussion on Tribal Development : on 10th October 2009 an interactive session with activists Dr Satish Gogulwar of 'Ami Amchi Arogyasaathi' and Mr Sunil Deshpande from 'Sampoorna Bamboo Kendra' focused on how the system of traditional medicine and cultivation of herbal plants and the pivotal role of bamboo for the advancement of tribal people.</p> <p>3. Interface with Dr John Zerzan : On 30th November 2009 an interactive session with well-known writer and theorist of the anti-civilization green anarchist tendency, Dr John Zerzan outlined how development and civilization have been detrimental to humanity.</p> <p>4. Orientation on RTI: on 16th December 2009, in an orientation session on Right to Information Act 2005, Ms Puja Nargudkar, a young law student from Mumbai oriented the students about the procedures to be followed for seeking information under the</p>

RTI Act.

5. Workshop in Communicative English : On 30th November 2009, in a Communicative English Workshop Ms Lovely Menachery, faculty from the English Department of Hislop College, Nagpur, conducted a day-long session on "Communicating Effectively in Group Discussions".

6. Workshop for NSS Volunteers: From 14-16 January 2010 a 3-day University Level Workshop on "Life Skills Development and Career Counseling" for NSS volunteers from Nagpur city was organized in collaboration with the NSS Cell of the University. A total of 196 NSS volunteers from 24 colleges affiliated to the University located in Nagpur city participated in it.

7. Workshop on Project Proposal Writing: On 7th March 2010 a workshop by Mr Pramod Kulkarni focused on: Microlab, Brainstorming, Concept Note Preparation, Project Formulation, and Evaluation.

8. Kook Min University Students: On 12th August 2009 as part of the inter-cultural students' visit, a group of six students from Kook Min University, Seoul, South Korea, visited our College and had an interface, with the primary objective of learning more about each other's culture.

9. Students participate in Summer Camp at Kolapur village, Amravati. Nineteen students from the BSW classes of the Institute took part in a Summer Camp organized by Prayer Multipurpose Society, Bairagad, Amravati, from 2-10 May 2010 at Kolapur village near Dharani in Amravati district.

10. North East Youth Festival : Mr. Titas Kamei, NSS volunteer of MSW I participated in the north east youth festival held at Indira Gandhi stadium, Kohima, Nagaland during 8-10 October 2009, which was organised jointly by Government of Nagaland, Nehru Yuwa Kendra, GOI-Ministry of Youth Affairs and Sports and National Service Scheme

11. National Youth Festival: Ms. Shubhangi Meshram Student of MSW I participated in 15th National youth festival held at Bhubaneshwar during 8-12th January 2010.

Academic Session 2010-2011

1. Workshop on Family Court System: On 17th February 2011 eminent social work educator Prof Meenakshi Apte, (former Head, FCW, TISS, Mumbai) who is Director of Swadhaar, Pune and Ms. Rekha Katre, alumna of the Institute and Marriage Counsellor, Family Court, Nagpur, conducted a half-day workshop on Family Court System.

2. Workshop on PCOS: On 12th February 2011 a workshop on 'Poly Cystic Ovary Syndrome (PCOS)' for women students in collaboration with KRIMS Hospital (Dr Swati Sarda and DrGorakh Mandrupkar) focused on etiology of PCOS and the role of nutrition, physical exercises, and hygiene.

3. Talk on Curriculum Development in Social Work : On 22nd February 2011 Dr Deepak Walokar, Director, Karve Institute of Social Service, Pune, interacted with the faculty and presented his views on curriculum development in social work, underlining the need for introducing semester system in post graduate social work education.

3. SSWF Interface on Female Foeticide : On 2nd February 2011 DrVarsha Dawale, who is Consulting Gynecologist & Member of Indian Medical Association, held an interface on Female Foeticide under the aegis of the Students' Social Work Forum.

4. The High Court Legal Services Sub-Committee on 22 January 2011 organized a 'Legal Awareness Class' under the aegis of the Legal Literacy Club and Human Rights Cell. The faculty comprised of Dr LataDeshmukh (Member-HCLSC), Mrs B P Maldhure

(Asst. Govt Pleader, High Court).

5. University-Level Symposium on Social Work in the Criminal Justice System: On 7th September 2010 Prayas (a field action project of the Tata Institute of Social Sciences, Mumbai) held a Symposium on 'Social Work Intervention in the Criminal Justice System' for Social Work Educators and students of the University.

6. Workshop on Tribes in India: On 4th September 2010 Dr Robin Tribhuvan, an Anthropologist and Development Expert who is working with the government of Maharashtra conducted a workshop on tribes in India.

7. Interface with Bruce Gagnon: On 11th October 2010 an interface with noted peace activist from the USA Mr. Bruce Gagnon, Coordinator - Global Network Against Weapons & Nuclear Power in Space, said that countries like the USA are trying to promote hi-tech warfare to gain superiority over the outer space at the cost of human rights of millions of people across the world, including India.

8. Students attend National Conference: On 9-10 October 2010 a group of 29 students from the Institute attended the "National Conference on Achieving Nuclear Weapons & Missile Defence Free Asia" held at Nagpur and were exposed to discourses by Admiral Vishnu Bhagwat (Former Naval Chief of India), Dr. Sadanand Gokhale (Director, VNIT), and Mr. Bruce Gagnon (Global Network Against Weapons).

9. MSW 1 Students Attend National Seminar : On 18-19 February 2011 Ms Helen Tirkey and Ms. Chihonphi Luiram from MSW 1 attended a UGC National Seminar on "Social Work Intervention for Inclusive Development: A Human Rights Perspective" along with students from 15 colleges from different Indian states, organized by the College of Social Work, Nirmala Niketan, Mumbai.

10. Social Workers from Abroad: on 26th November 2010 Ms Agneta Nikson (Social Worker, Lidingo Municipality, Sweden) and Ms Ronit Sela (Social Worker, Multiple Centre Against Violence, Israel) visited the Institute and held an interface with the students and faculty as part of the 'Council for International Fellowship', India Programme.

11. Students of Sapir College, Israel : On 31st January 2011 students specializing in International Social Work from the Sapir College, Ashkelon, Israel and faculty, Dr Rebecca Ranz visited the Institute and interacted with the post graduate students and faculty.

12. Students Attend National Rural Youth Fest 2011 : Nine students of our Institute (8 from BSW2) – Utkarsha, Vishakha, Priyanka, Pallavi, Monali, Vaibhav, Narendra, Toliram and Ramesh –attended the National Rural Youth Fest 2011 organized by the School of Rural Development, TISS, Tuljapur from 15-19 January 2011.

13. Utkarsha Attends Parliament of Student Council Leaders : Ms. Utkarsha Authey, Secretary of our Students' Council attended the 1st Parliament of Indian Students' Council Leaders held at Pune on 12-14 January 2011.

14. Students from BSW and MSW classes participated in the National Rural Youth Fest 2011 organised by Tata Institute of Social Services, School of Rural Development, Tuljapur, held from Jan 15-19, 2011. Eight Students participated in various events.

15. CSW Students Attended Camp on Gandhian Thought: Ms Nupur Bangadkar and Ms Preeti Bhaghat of CSW I attended a six-day camp organized by the Gandhi Vichar Parishad, Wardha on 24th to 29th November 2010. The camp provided opportunities to the students to learn more about Gandhian ideologies and to practice the Gandhian way

of life and to take part in 'shramdaan' during the camp.

16. Gaurav attends Mega Summer Camp: Mr Gaurav Tarachand Chavan (BSW III) took part in the ten-day National Mega Summer Camp for NSS Volunteers organized by the **Rajiv Gandhi National Institute of Youth Development, at Sriperumbadur in Tamil Nadu** in June 2010.

Academic Session 2011-2012

1. Internship & Camp for students : From 1-30 November 2011 eight students of the MSW I class completed a one month residential Internship programme on "Sensitization, Awareness and Empowerment of Women in India" conducted by the Centre for Study of Society and Secularism (CSSS), Mumbai. They also attended a Sensitization Camp on "Peace and Conflict Resolution" held at the St Pius College campus, Goregaon. The students were trained by renowned experts Dr Asghar Ali Engineer and Dr Vasundhara Mohan.

2. Legal Literacy Camp on Rights of HIV+: On 1st Dec 2010 on the occasion of the "World AIDS Day" a Legal Literacy Camp in collaboration with the High Court Legal Services Sub-Committee (HCLSSC). The activities also included screening of documentary films on HIV/AIDS and discussion.

3. Workshop on Counselling: On 17th December 2011 one-Day Workshop on "Counselling –Theory and Practice", covering key concepts; goals; process; theories, issues, approaches, and stages in Counseling for the students of MSW2 class. The resource person for the Workshop was Dr Shishir Palsapure, well known expert in 'Rational Emotive & Cognitive Behaviour Therapy' and Psychologist, Care Hospital, Nagpur.

4. International Social Work Training: From 7-27 February 2012 hosted three weeks International Social Work Training for the students of Sapir College, Israel. Rebecca Ranz, a faculty member from the School of Social Work of Sapir College, Israel with six BSW final year students from Israel and our students took part.

Academic Session 2012-2013

1. International Collaboration with Sapir College, Israel: From 27th Jan to 19th Feb 2013 Sapir College, Israel in collaboration conducted 3-week International Social Work Training for their students for the second time, helping the students and faculty to learn more about social work practice in Israel. Seven students and Dr Rebecca SheliRanz (Faculty) of Sapir College, Israel took part in this programme along with our students.

2. Talk by Dr Narendra Dabholkar: On 11th September 2012 well-known rationalist and Working President of the Maharashtra Andhashraddha Nirmoolan Samiti (MASNS) Dr. Narendra Dabholkar addressed the students.

3. Interface held with Dr Asghar Ali Engineer: On 16th October 2012 Dr Asghar Ali Engineer, renowned peace activist and Founder Director of Centre for Study of Society and Secularism, Mumbai, interfaced with the Students on "Communal Harmony and the Role of Students", under the aegis of the Human Rights Cell.

4. Interactive Session on Cyber Law & Cyber Security: On 26th January an interface with Adv. Mahendra Limaye who is a Cyber Law Consultant and the Director of Cyber Awareness Organization, Nagpur, with students and faculty on the theme "Cyber Law & Cyber Security".

5. Workshops on SWOT Analysis and Johari Window: On 22-23 April 2013 two

workshops - one on SWOT Analysis and the other on Johari Window by Dr Swati Dharmadhikari.

h. Publication of student magazines (College magazine): Institute publishes yearly college magazine 'VISHWARTH' in which Faculty as well as students make contribution in Marathi, Hindi and English. Wall Magazine is another a medium of expression for students. Moreover students are encouraged to publish articles in daily newspapers in the Students Section.

5.1.5 - Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

As part of social work education as prescribed by the syllabus, our students are imparted with skills to run voluntary organizations in the social development sector. Apart from syllabus requirements, special efforts are made where in experienced persons from the field are invited to interact with students on themes like Preparation of Project Proposal, Management of NGOs, Govt. and Non Govt. Funding Agencies etc. Many of our alumni are involved in several governmental and non-governmental organizations in various capacities in and outside Nagpur. A few examples of registered NGOs run by our students/Alumni are as follows:

- a. Varadaan, Nagpur- Working in the field of promotion of Indian adoption of abandoned children for more than 25 years.
- b. Sampurna Bamboo Kendra- working for the socio-economic development of tribals in Melaghat area of Amravati District since last 20 years. (Website available).
- c. Ami Amchi Arogyasaathi - working for the health development of tribals in Melaghat area of Amravati District since last 20 years.
- d. Vishwodaya, Nagpur-working in the field of poor people in slums for their socio-economic development since more than 15 years.
- e. Shri Sai Foundation, Nagpur - a multipurpose organization working in the field of Health Awareness, Education, Women Empowerment since the last two years.
- f. Society for Awareness and Action for Development, Nagpur is an NGO registered during 2012-13 with a vision to create Awareness on social issues and promote necessary action.

5.1.6 - Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations.
- special dietary requirements, sports uniform and materials.
- any other.

The institute encourages the students to take part in extracurricular and co-curricular activities. A separate Board looks after the needs of students for Sports and Cultural Activities. Invitation to co-curricular activities are circulated among students and the

Convener of the Board coordinates work in this regard. Institute also provide monetary assistance to help students to take part in co-curricular events. Liberal leave rules exist for students participating in such activities and additional academic support is provided by engaging special theory classes for such students. As Examinations are held by the University, flexibility of Theory Exam date(s) is not possible, however Viva-voce dates are taken care of to suit the convenience of such students. Every year during Annual Social Gathering a variety of Games and sports events are held in the Institute.

5.1.7 - Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The Institute had organized NET/SET coaching with UGC assistance in 2010-11 and 2011-12. Students were also encouraged to appear and were provided guidance for NET/SLET, PET (Nagpur University) on a personal basis by the faculty and were provided library facilities. Many of our alumni are employed in foreign countries and they had cleared TOFEL/GRE etc., although exact statistical details are not available in this regard. The details of students who were guided for appearing in NET/SET and those who qualified NET/SET are provided below:

No.	Appeared	Qualified
1	Ms Rng Aruni Anal	Ms Rug Aruni Anal (NET- Lectureship)
2	Ms Alice Ngoruh	-
3	Ms M. Haripriya Devi	Ms Maisnam Haripriya Devi (Maharashtra SET)
4	Mr Amod Gurjar	Mr Amod Gurjar (Maharashtra SET)
5	Mr Anand Toppo	Mr Anand Toppo (NET / JRF)
6	Ms Wankhuhring Rundal Anal	Ms Wankhuhring Rundal Anal (NET- Lectureship)
7	Mr T.D. Chiru	-
8	Mr Jawish Moniz	-
9	Ms Jimble Jose	-
10	Mr Joby E.T.	-
11	Ms Priyanka Hatwar	-
12	Ms Shadan Ahmad	-
13	Ms Taiyyaba Kausar	Ms Taiyyaba Kausar (NET- Lectureship)
14	Ms Sandhya Fating	Ms Sandhya Fating (NET- Lectureship)
15	Mr Sandeep Kothar	Mr Sandeep Kothar (NET/JRF)
16	Ms Kanchan Shewde	Ms Kanchan Shewde (NET- Lectureship)
17	Ms Rashmi Beck	Ms Rashmi Beck (NET- Lectureship)
18	Mr Barnic Gangmei	Mr Barnic Gangmei (NET- Lectureship)
19	Ms Aarti Padole	Ms Aarti Padole (NET- Lectureship)

Besides, Workshops on the themes like 'How to Prepare for Job Interviews', 'Developing an Impressive Resume/CV'; 'Communication Skills'; 'Making Effective Presentations' etc., were organized especially for the Final year students, every year.

5.1.8 - What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The Institute being a professional one catering to a limited number of students is in an advantageous position to have virtually face to face relation with students. Moreover Faculties are engaged in weekly individual/group conferences/meetings with the students which virtually acts as a platform for direct counseling of students. A special rapport is established with the students and the academic, personal, career, psycho-social counseling needs of the students are taken care of. Issues related to personal aspects are kept strictly confidential. Apart from this, the Institute constitutes various Boards such as Career Guidance and Placement Board, Students' Grievance Redressal Cell, Anti-ragging Cell, Women's Grievance Cell etc., which addresses the specific counseling needs of students.

5.1.9 - Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes; the Institute has a Board for Career Guidance and Placement. A placement brochure is published on an yearly basis. Job opportunities are displayed on a separate Placement Notice Board. Workshops on How to prepare for Job-Interviews, Preparing Good CV/Resume etc. are organized for Final year students every year. On an average 3 to 5 NGOs/employers approach the Institute for Campus interviews each year. Almost 70 to 75 % students of MSW-Final year passing out from Institute get employment within a range of 6 to 12 months. On an average 20 to 25% students get selected during Campus interviews.

An Overview of Campus Interviews During Last Four Years

Academic Session 2009-2010
1) The Tata Institute of Social Sciences , Mumbai for personnel for a livelihood survey in Vidarbha, on 11 th July 2009 and selected fifteen students.
2) Mr Rony George, director, Chaitanya Mental Health Centre , Pune conducted a campus interview on 10 th April 2010 and selected nine students.
3) Mr Pravin Swamy, HRM manager of India Bulls Power Limited , Amravati, conducted an interview of students from the domain " Organized Labour and Human Resource Management" for HRM manager in their power plant at Nandgaonpeth in Amravati on 14 th April 2010 and shortlisted five students.
Academic Session 2010-2011
1) Mr Ronny George, of Chaitanya Mental Health Care Center , Pune conducted

campus interview for MSW2 on 7th April 2011 and selected 3 students.

2) Ms SarojKolhe & Dr Vasanti Deshpande, from **Vardaan-Indian Association for Promotion Of Adoption and Child Welfare**, Nagpur, conducted a campus interview on 7 April 2011 and selected 7 students.

4) Mr ArvindMallik and Mr Sandeep Mishra from **Udyogini**, Jabalpur, conducted a campus interview on 9th April 2011 and selected 4 students.

5) Mr Harold Dsouza of **India Centre for Integrated Development**, Nagpur conducted campus interview of MSW2 students on 11th April 2011 for the project for its street children project and selected two students.

6) Ms Chayya, from **Yuva Jyoti**, Nagpur, conducted campus interview for the Childline project on 26th April 2011 and selected two students.

7) Mr Mohan Cheriyan from **CAFÉ & CARE**, Nagpur, held campus interview on 26th April 2011 and selected two students.

Academic Session 2011-2012

1) Dr John Menachery, Hon Director, **Nagpur Childline Nodal Organization**, conducted campus interview on 3rd May 2011 for the post of City Coordinator and selected Mr Barnic Gangmei.

2) Mr Ronny George, Director, **Chaitanya Mental Health Center**, Pune conducted the campus on 13th April 2012 and selected six students.

3) **Varadaan IAPA**, Nagpur conducted interviews on 15th May 2012 and selected two students.

4) **Kanak Resource Management, Limited** Nagpur conducted interviews on 18th May 2012 for selection of social workers and selected one student.

5) Mr Harold Dsouza of **India Centre for Integrated Development**, Nagpur conducted campus interview of MSW2 students on 15th April 2012 for the project for its street children project and selected three students.

Academic Session 2012-2013

1) Dr John Menachery, Hon Director, **Nagpur Childline Nodal Organization**, conducted campus interview on 6th May 2012 for the post of City Coordinator and selected Mr Joby E. T.

2) Mr Ronny George, Director, **Chaitanya Mental Health Center**, Pune conducted campus interview on 18th April 2013 and selected seven students.

3) Mr Amit Khedkar, Unit Head, **Chaitanya (SHG Activities)**, Pune conducted interviews on 22nd April 2013 and selected five students.

4) Dr Ravi Wankhade, **MOHAN Foundation**, Chennai (For post of Transplant Coordinator at Nagpur) conducted interviews on 7th May 2013 and selected two students.

5) Dr Vasanti Deshpande, Executive Director, **Varadaan IAPA**, Nagpur conducted interviews on 8th May 2013 and selected five students.

5.1.10 - Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The Institute has a Board of Students' Grievance Cell, functioning as per the directives of University and Govt. of Maharashtra. A senior Faculty member is convener and Principal is ex-officio chairperson. The information regarding the Board is passed on

to the students during Orientation Program in the beginning of every academic session and is also well displayed. Nonetheless, probably as a result of excellent rapport that the Institute maintains with its stakeholders, no grievance has been reported in the last four years.

5.1.11 - What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institute has made provision for resolving issues pertaining to sexual harassment in terms of forming a separate Women's Grievance Redressal Cell which is looked after by a senior lady Faculty member. The members of the Cell orient the students about the Cell and its functioning in the beginning of each academic session. The Cell holds regular meetings and reviews its functioning. No complaint regarding sexual harassment has been reported in the last four years.

5.1.12 - Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The Institute constitutes a Board of Anti-ragging Cell every year which follows the rules and procedure made applicable by University from time to time. Further the Institute strives to create awareness about legal implications of ragging among the students through orientation, formal discussions, seminars, posters etc. An undertaking is taken from all students' right at the admission time that they will not indulge in ragging in any form. Institute campus is under surveillance with 5 CCTV cameras installed in critical places. The Student's Council organizes Freshers' Day at the beginning and Farewell Function for seniors every year to foster cordial relationship among senior-junior students. As a result of these proactive measures, the practice of ragging does not prevail in the Institute and no case has been reported to the Board in the last four years.

5.1.13 - Enumerate the welfare schemes made available to students by the institution.

Welfare Schemes/measures available to students at the Institute are the following:

1. Govt. of India Scholarships/ Freeships/ Fellowships.
2. Financial assistance to needy students from the Alumni Endowment.
3. Awards for outstanding performance of students at different levels.
4. Scholarships and awards based on need-cum-merit.
5. Facility for payment of fees in installments for the needy students.
6. Part concession in fees for needy students at PG level.
7. Free Internet with Wi-Fi facility in Library.
8. Availability of computers for students' use.
9. Free training for PPT presentations.
10. A common room for Girl students.
11. No charges for two wheeler parking.

12. Sufficient number of lights and ceiling fans in all Class rooms and common areas etc.
13. Reprographic facilities at concessional rates.
14. Open access section for PG students in Library.
15. Subsidized tea and coffee through vending machine.
16. Purified cooled drinking water.
17. Affordable hostel facilities for women students.
18. Free hostel facilities for needy women students from rural areas.

Does the institution have a registered Alumni Association? If yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. The Institute has an Alumni Association. Registration of the Alumni Association is under process. A core group of active alumni takes care of it's activities. A number of alumni are in continuous contact with the Institute through the Association. Alumni Day is organized on an yearly basis in the month of February in which all alumni are invited to participate and interact with current students. Felicitation of outstanding alumni for their contribution in their respective fields is a regular feature. Many alumni are invited as Special Guests during events like Annual Social Gathering, Students' Council Inauguration, Workshops and Seminars etc. The Institute makes conscious efforts to take feed-back from Alumni on academic as well as administrative issues including up gradation of syllabi and such views are incorporated in the changes. The Alumni Association in 2010-2011 has launched an 'Alumni Endowment' for providing assistance to needy students. As on date an amount of Rs 63,000/- has been received to the Alumni Endowment Fund.

The alumni of the Institute also functions as the brand ambassadors of the Institute. They have referred several students to the Institute for their higher education. Many of them who are associated with voluntary organizations also helps in job placement of our students.

5.2 Student Progression

5.2.1 - Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2009-2010 %	2010-2011 %	2011-2012 %	2012-2013 %
UG to PG	64.28	30.30	35.41	46.42
PG to M.Phil	20.00	02.17	14.28	04.16
PG to Ph.D	Not available	Not available	Not available	Not available
Employed through Campus selection (Covers only PG	41.38	46.51	25.00	55.26

students)				
Other than campus recruitment	Not available	Not available	Not available	Not available

There has been a decline in admissions from UG to PG by nearly 65% during 2010-2013, the fact that there is a steady increase in students taking admissions from UG to PG from the year 2010-2011 notwithstanding. This decline is mainly due to the fact that the number of social work colleges offering PG programmes in the state /country has almost doubled in the past decade and students are seeking admission to other colleges due to situational convenience. Many students of social work are drawn from lower income families who are unable to afford hostel charges and therefore prefer seeking higher education at a college nearer home.

It is observed that very few students of social work continue their education after MSW. Although the data on admissions from PG to M.Phil fail to indicate any trend, it could be surmised that only less than five percent MSW students seek admission to M.Phil. Most MSW students prefer to take up employment to start earning after their PG.

Although precise data is not available, it could be said that the number of students registering for PhD programme after their MSW is very less, may be not more than 2-3 percent.

5.2.3 - Provide details of the programme wise pass percentage and completion rate for the last four years (cohortwise/ batchwise as stipulated by the university). Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of colleges of the affiliating university within the city/district.

Details of programme wise completion rate and pass percentage is given below:

Year	CSW	BSW	MSW	M.Phil
2009-10	00.00	85.71	92.00	45.00
2010-11	100.00	72.72	95.65	52.63
2011-12	100.00	77.08	97.14	38.46
2012-13	100.00	71.42	91.30	<i>Exams yet to be conducted</i>

It could be observed that completion rate and pass percentage at the certificate level (CSW) from the academic session 2010-2011 onwards has always been cent percent.

The completion rate and pass percentage at the undergraduate level (BSW) though showing a decline in alternate academic sessions is in the range of 71 to 86 percent. Postgraduate programme (MSW) has always registered more than 91 percent completion rate and pass percentage. It was always in the range of 91 to 97 percent.

The completion rate and pass percentage at the M.Phil is in the range of 38 to 45 percent. It could be said that it never exceeded 53 percent during the last three years.

Comparative information regarding the completion rate and pass percentage of affiliated colleges within the city/district is not available.

5.2.3 - How does the institution facilitate student progression to higher level of education and/or towards employment?

So far as progression to higher level of education is concerned, the Institute as a policy encourages and admits all eligible students to higher classes, provided they wish to continue their education. The students are absolutely free to seek higher education in any other college of their choice and the Institute facilitates this by providing 'Transfer Certificate' without any delay, if they apply for it.

So far as employment is concerned, the Institute has constituted a Board of Career Guidance and Placement with a Faculty member as the Convener to provide all possible support to the students seeking employment. All employment related notifications are displayed on the Placement Notice Board and email/sms messages are given to all final year students. Potential employers are invited to the Institute for conducting 'Campus Interviews', and all facilities are given for conducting such interviews. The Board takes care of the following activities:

- a. Maintains a notice board for displaying all employment related advertisements.
- b. The Board liaises with organization wanting to recruit trained social workers.
- c. Send out email/sms messages to final year students regarding employment news.
- d. Compile a Placement Brochure containing profiles of all the MSW II / BSW III. Copies of the Brochure are sent to different organisations for their information.
- e. Counsels students regarding employment avenues and competitive examinations.

5.2.4 - Enumerate the special support provided to students who are at risk of failure and drop out?

- i. The Institute has a more or less near ideal faculty-student ratio (about 1:13). This facilitates opportunities for closer interaction with the students. It also has a healthy practice of conducting students' individual conferences with faculty supervisors every week. It is through such interaction and observation that the Institute collects information about students who are weak in studies and at the risk of drop out.
- ii. The institute monitors academic levels of its students through internal examinations for which a Board of Examinations has been constituted. Periodical Unit Tests are conducted as soon as a particular unit of theory is completed by the respective teachers. Such tests provide indication of academic weakness. After evaluation the answer sheets are returned to the students with a feedback so that they are able to improve their performance. Class-wise discussions are

held with the students as well as Individual counselling is also given regarding the short comings in answering the questions so that they are able to improve their performance in the university examinations.

- iii. The faculty conducts remedial classes and tutorials to bridge the knowledge gap of the enrolled students. Besides, through weekly individual conferences efforts are made to bridge the knowledge gap of the enrolled students. Skill laboratory sessions and workshops are also held by the faculty, based on the needs of the students.
- iv. There is also the practice of taking attendance of students during each theory class. There is a Board of Attendance which compiles attendance data. When absenteeism is noticed, efforts are made to contact such students by the respective class directors on their mobile phone. If such efforts fail then warning letters are issued. In severe cases the parents are contacted and need-based remedial measures are initiated. All possible efforts are made to help them in their studies and to prevent drop out.
- v. Another very healthy practice of the Institute is regular College Council Meetings. In such meetings, the feedback on every aspect on the students' behavior, including absenteeism is placed before the Council for discussion and necessary action.
- vi. Slow learners suffer from low levels of confidence and fear that affects their motivation for sustained and systematic efforts. This is more so in case of students coming from rural and disadvantaged backgrounds. Individual conferences and counselling sessions with the faculty help remedy this situation to a large extent.
- vii. Students are encouraged to meet their teachers and the Principal to discuss with them their academic interests, anxieties, and future plans. Weak students are given special support in their studies by arranging extra classes, extra Field Work, special conferences, etc.
- viii. Financially weak students are given financial support from the Institute's own reserves apart from scholarships, so as to minimize their financial anxieties. Besides, study material is also provided form the Book Bank Scheme in order to encourage them to complete their education / studies successfully.

5.3 Students Participation and Activities

5.3.1 - List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar

The Institute has a play-ground in the campus itself which is used by students to play games like Volley Ball, Badminton, Kho-Kho, Shot-put, Tug-of-War etc. A Table-tennis

board, complete Cricket kit, Badminton Racquets, Shot-put, Chess Boards, Carom Board etc, are available in the Institute. In connection with Annual Social Gathering, Sports and Games events are organized for 2-3 days consecutively and certificates and prizes are given to winners. A rolling Trophy is also instituted for Best Sports Women of the Year. Students desirous of participating in sports outside the Institute are encouraged by providing liberal leaves, extra assistance to cover up theory portions lost, flexibility in dates of submissions etc.

With regard to Cultural activities, various competitions such as Dance, Drama, Songs, Street-Play, Rangoli, Flower arrangements, Elocution & Debate, Essay Writing etc are organized throughout the year and especially during the Annual Social Gathering. A separate Board looks after these activities and students are involved in organizing the events.

5.3.2 - Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The Institute is committed in promoting co-curricular, extracurricular and cultural activities and in encouraging students to participate at different levels to the extent possible. It is a single Faculty college of Social Work with limited intake capacity. Most of the students who seek admission has more inclination towards socio-cultural activities like Street-Plays, Rallies, Mock Parliament, Camps, etc. The Institute has a separate Board for Sports and Cultural Activities and all information is circulated among students. During the last four years there has been no major achievements in co-curricular, extracurricular and cultural activities.

5.3.3 - How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

A unique feature of the Institute is that almost all students have face to face interaction with the faculty and this helps the faculty to maintain good rapport with the students. However formal measures are also in place to seek feedback from all stakeholders. A suggestion box is maintained which is accessed by the Principal. The Principal maintains contact with the employers and collect their feedback about the alumni employed by them. The Institute also gets feedback from employers during Campus-interviews. Such feedback helps in improving the performance and quality of the Institute.

The Alumni Association, and contact with the alumni through social networking sites like Facebook etc are also used to get the views of Institute's graduates.

All such feedback is attended to with necessary earnestness. These are brought to the notice of appropriate bodies like Local Managing committee; College Council, meetings of non-teaching staff etc and necessary improvement is made. A recent example in this regard is the involvement of alumni in updating the MSW syllabus. Other improvements

introduced based on such feedback are : Free Internet access, Wi-Fi connectivity, Open access section in the Library for PG students, Workshops on How to face Job-interviews, Research methodology workshops for students, NET/SET coaching, Tea-vending machine etc.

5.3.4 - How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The Institute publishes a college magazine namely 'VISHWARTH' annually in which students publish their articles, poems, stories etc. Students are also involved in the publication of the 'Placement Brochure'. The Institute also provides for Wall Magazine, English Corner, Literary forum, etc. The students contribute in all three languages English, Hindi and Marathi. They are also encouraged to publish in News Papers and some students are successful in getting their articles published in the English newspaper - The Hitavada – in the students' section. The Institute's publication 'Indian Journal of Social Work and Social Sciences' is also open to the students to contribute provided the articles meet the criterion of good standard. The Institute has constituted a Board of Publications to take care of yearly publications.

Catalogues, Wall Magazine etc - List of publications brought out by students

Academic Session 2009-2010
<p>Vishwaarth – The Institute Magazine: It raised its concern for global warming and urged its readers to cooperate in curbing this menace. The articles in this issue mused on varied things such as complexities of life; on the bounties of nature; on the gifts of mother earth and on the true strength and beauty of women. The articles deftly captured the essence of the matter. Besides these articles, the magazine also gave a glimpse of academic and other cultural activities undertaken by the staff and students during the session. The magazine also displayed information of students who received various awards instituted by the Institute during the session.</p> <p>Wall-Magazine: The Wall-Magazine in this session ran into seven editions. The poems outnumbered articles. There were several poems and prominent among them was a Letter to Mother. There were articles on environment that protested the cutting of trees and urged to save Mother earth. There were several articles on the animal kingdom as well. The most important article of this session was a tribute paid to Dr. Kotnis who has been honoured by the Beijing government as one of the most influential foreigners who have positively shaped the history of modern China. There were articles that dealt with the role of professional social workers. There were also articles dealing humorously on the woes of the students viz. pressures of examination</p> <p>The Literary Club: Students discussed and debated on various books. Ms. Aruni (MSW I) shared her views on the book <i>The Secret</i> by Rhonda Bryne. It is an inspirational book which deals with the secret of living a life successfully. The discussion on this book was interesting as it led to a debate in which the students said that life is too complex and cannot be led according to any prescribed formula. Sudish</p>

V. J. (MSW I) discussed on *Coolie*, a social novel by Mulk Raj Anand. There was a special discussion on the Indian poet Kamala Das. Her works, the controversy surrounding them and her personal life was discussed. The students were also given a brief history of Indian Writing in English.

The English Corner: This session informed the students about *International English Language Testing Systems* (IELTS) which is a test of English language proficiency. It is conducted by the University of Cambridge ESOL examinations, the British Council and IDP Education Australia. IELTS serves educational institutions, governments, professional bodies and commercial organizations around the world. It helps to recruit applicants who are able to communicate effectively in English. The other important articles on language featured during this session were: Using brain effectively for acquiring fluency in English authored by the Director of Harmony training Centre, Nagpur; and CAT 2009 – Preparation strategy for verbal ability which discusses improving word power and guides in strategies for reading comprehension. A list of top 10 politically incorrect English words of 2009 as stated by *Global Language Monitor*, a group that studies word usage, were also discussed. In the Literary section, *The English Corner* informed about various books prominent among them is the novels of Marilyn French, one of the main figures of the women's movement. Her major works include a novel *The Women's Room* (1977) and *From Even to Dawn: A History of Women* that focused on the suppression of women by men. This section also informed about the announcement of Publishers Harper Collins about the addition of a popular writer J.R.R. Tolkein to digital libraries.

Academic Session 2010-2011

Essay and Slogan Competition: An essay competition and slogan competition were organized for the students. The topic of the essay competition was does *Development Lead to Destruction of the Environment?* The slogan competition was on *Communal Harmony*.

Vishwaarth – The Institute Magazine: The theme of this edition of Vishwaarth – The Institute Magazine – was 'Water', which was aesthetically conveyed in the cover page. This issue was dedicated to the memory of founder-principal of the Institute, Dr (Ms) Satyabala Tayal. The magazine received several articles on varied themes. They eloquently mirror various facets of life and nature. Besides articles and poems by students, the magazine also gave a glimpse of academic and other cultural activities undertaken by the staff and students during the session. The magazine also displayed information of students who received various awards instituted by the Institute during the session. To create awareness in today's youth and sensitize them about the importance of water and its conservation, the Institute in collaboration with the 'Young Initiatives' and others started a campaign called 'My City My Water'. The highlight of this issue was the summary of a report by Mr Kapil Chandrayan of a study based on 50,000 households through school students undertaken as part of the 'My City – My Water' campaign titled "Water Consumption Pattern of Nagpur City". This study brought to the fore many interesting findings having a bearing on water conservation.

Department of English : Under the aegis of the Department of English, the following activities were undertaken during this academic session:

1. Literary Club: In this session there was an extensive discussion on vocabulary-

building and usage of words. Students were also given exercises on Idioms, Phrases and Proverbs. They are given guidelines for writing short story and research articles.

2. English Movie: A movie *Pride and Prejudice* was shown to the students, especially, to the students of BSW I Supplementary English. This movie is based on Jane Austen's novel of the same name and is a part of their university syllabus. Students from other classes were also invited for the screening of the movie. Later, there was a discussion based on the characters, incidents and plot construction of the novel.

3. English Corner: This is the fourth year of this activity. This activity aims to update the students on contemporary trends in the English language. This session featured articles on the Importance of English Language which dealt with the following themes: English as a global language; Spread of English language in rural areas; Remedies for improving standard of English. Indian contemporary literature is benefiting from the growing tribe of journalists who are writing books of late. The English Corner introduced this aspect to the students. It was pointed out by award winning poet, dancer and novelist Tishani Doshi who also stated that a fiction writer is not a social commentator. This issue featured a review of Tishani's book '*The Pleasure Seekers*', published by Penguin-India, which probes the trend the reverse immigration. Another article displayed in this genre was a book titled '*A Doctor to Defend – Binayak Sen Story*' authored by Minnie Vaid, a journalist & documentary filmmaker. This book was released by the Nobel Laureate Amartya Sen. The English corner also tried to update the students in the growing trend towards digital books. It informed them about '*Kindle*' – the bestselling gadget in Amazon. Kindle allows users to download and read digital copies of books of newspapers. The material displayed under the activity of English Corner was later preserved in the library for further use.

Articles for The Hitavada: The Hitavada newspaper published from Nagpur has launched a special project to promote the art of writing among college students. This project is called '*The Hitavada Youth Zone*'. The project is designed mainly to tap writing talent and promote better communication skills among college students. The students can write on any subject under the Sun, from personal experiences to political opinion, from culture to agriculture, from sports to films, poems, short stories (fiction), or paintings, sketches etc. The English Department contributed two articles to this project, namely: 1) Mr Nihil Francis MSW II – **Modern Youth**, which appeared in the Youth Zone on 28/09/10; and 2) Ms Sharon BSW I – **Manipur – the Land of Gods**, which appeared on 5/10/2010. Students from BSW II Ms. Utkarsha Authey and Ms. Vishakha Kolhe prepared a project on environment and literature. They analyzed eco-critical aspects of the poems – '*Upon Westminster Bridge*' by William Wordsworth and '*Stopping by the Woods on a Snowy Evening*' by Robert Frost. Their written assignments are available in the Library.

Academic Session 2011-2012

Vishwaarth – The Institute Magazine: It contained articles by students. It also gave a glimpse of academic and other cultural activities undertaken by the staff and students during the session and displayed information of students who received various awards instituted by the Institute during the session.

Wall-Magazine: The Wall-Magazine in this session ran into seven editions. There were many articles, news based items and poems.

Literary Club & English Corner: The students of Supplementary English were the

members of the Literary Club. The following activities took place during the session: There was a discussion on life story of authors such as Charles Dickens, Jane Austen and John Galsworthy. Students were assigned the task to write a note on the social and cultural life depicted in the works of the above authors. For the play, students were assigned different roles from the text and were asked to enact. Students were informed about Modern Grammar and given a tree diagram explaining the new areas introduced in Grammar. They were asked to write top 10 idioms of their choice for the English Corner. A list of novels and other books was provided to the students for further reading.

Academic Session 2012-2013

Vishwaarth – The Institute Magazine: The Institute Magazine contained articles by students. Besides these articles, the magazine also gave a glimpse of academic and other cultural activities undertaken by the staff and students during the session. The magazine also displayed information of students who received various awards instituted by the Institute during the session.

Wall-Magazine: The Wall-Magazine in this session ran into six editions. There were many articles, news based items and poems.

Literary Club & English Corner: The students of Supplementary English were the members of the Literary Club. The Students were assigned the task to write a note on the social and cultural life depicted in the works of a few authors.

5.3.5 - Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The Institute constitutes a 'Students' Council' every year as per the directives of University under the provisions of the Maharashtra Universities Act 1994. The members of the Council are nominated by the Principal. Students who excel in their studies in the immediate previous qualifying examination are nominated as Class Representatives. Sports Representative, NSS Representative, NCC Representative, Cultural Representative, and two Women's Representatives are also nominated. One faculty member functions as the Advisor and the Principal is the Ex-officio Chairperson. The student representatives elect their University Representative, who represents the Institute in the University Students' Council.

Activities: The Council's main activities include Formal Inauguration function, organizing Sports and Games events, Cultural events, Social awareness rallies, Blood donation camps etc. The Students' Council collaborates with other entities of the Institute such as NSS, Human Rights Cell, Social Work Forum etc. in organizing some of these activities. The funding takes place from a small component of fees paid by the students and also from the contributions made by students as well as Faculty members and any shortfall is met by the Institute from other available funds. The activities are planned and organized in such a manner that the expenses remain as minimum as possible.

5.3.6 - Give details of various academic and administrative bodies that have student representatives on them.

The bodies of the Institute which have student representation on them are the following:

1. Board of Games, Sports, Cultural Activities, Celebrations & Students' Council.
2. Board of Students' Centre (Students Social Work Forum & Literary Forum).
3. The Internet Club.
4. The Wall Magazine.
5. The Educational Tour Committee.
6. Board of NSS & Rural Camp.
7. Board of Career Counselling & Placement.
8. Board of Scholarships, Fellowships, Prizes & Awards.
9. Board of Campus & Hostel Disciplinary Action.
10. Board of Anti-Ragging Cell.
11. Board of Students' Redressal Cell.
12. Women's Grievance Cell.
13. Board of Entrepreneurship & Skill Development (Skill-Lab Activities).
14. Various Committees formed during Annual Social Gathering.

5.3.7 - How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institute makes efforts to network and collaborate with Alumni by different ways and means including inviting them for Annual Day programme, Social Gathering of students, Inauguration of Students' Council, Workshops and Seminars etc. Prominent Alumni are invited as Special Guests for different programmes with the intention to show case their work and contribution in the field. They are also invited to interact with current students and share their experiences. Placement of students for Social Work/Field practicum is arranged in such NGOs where our Alumni are working in some or the other capacity. This also helps our current students to develop confidence in their approach to practical field-life. 'Friends of MSSISW' is a Face-book account/group through which the Alumni get a platform for interaction. The former faculty members are invited in special occasions like Alumni meet as well as for delivering Guest lectures.

The former faculty who are available in the city are consulted for running of the field action projects. Some are also invited as guests in the events organized by the Institute.

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